



GOVERNANCE DEVELOPMENT PROGRAMME - CLERKS

ESCC have reviewed and revised its governance training and development provision, and has drawn up a new Governance Development Programme (GDP). This programme is aimed at developing the skills of both new and existing governors and clerks in education provider across the county.

The GDP provides a structured but flexible approach to development of governors and clerks, meeting the needs of those just starting out in education and for those experienced members of governing bodies and the clerks that support them. The programme consists of 3 stages:

Essential: These sessions are the key fundamental matters that give grounding in governance and clerking that each clerk is expected to understand and which allows help support governors to fulfil their statutory obligations and key functions.

Accomplished: This is the accreditation level that all clerks are expected to gain. It will primarily build on the fundamental knowledge and skills already obtained and give clerks the confidence to develop into a trusted advisor to the governing body.

Highly Successful: These sessions develop the knowledge and skills in specialist areas that will allow clerks to play a high level role in contributing to improving educational standards in schools and academies.

Moving through the journey of Essential, Accomplished and Highly Skilled stages of the programme, will enable those charged with responsibility for governance in education to gain more knowledge, skill and expertise and add significant value to the educational establishments that they serve. The development activities include online sessions as well as face-to-face delivery.

This development programme combines both ESCC bespoke training and National Governance Association online training, provided through their Learning Link, at no cost to governing bodies that buy into the ESCC governance service level agreement.

Key Benefits

The aims of the whole GDP is to:

- a. Ensure governors are equipped with the necessary skills and knowledge to fulfil their responsibilities
- b. Provide a comprehensive and structured approach to governor induction and ongoing development
- c. Ensure clerks are equipped with the necessary skills and knowledge to provide high quality support for governance of their educational establishment
- d. Help governing bodies develop the necessary skills and behaviours so that they operate effectively, providing the necessary oversight and support and challenge to senior leaders
- e. Help governing bodies develop a pipeline of skilled governors and clerks to meet succession planning requirements

EAST SUSSEX CLERK TRAINING PROGRAMME - CLERKS

	<u>ESSENTIAL</u>		<u>ACCOMPLISHED</u>		<u>HIGHLY SUCCESSFUL</u>	
Clerk as an administrator	E1. Induction	ESCC	Clerk to the Governing Body Accreditation Scheme ESCC		H1. Clerking an Interim Executive Board	Online - NGA learning link
	E2a. Introduction to Clerking in Maintained Schools	Online - NGA learning link				
E2b. Introduction to Clerking in Academies	Online - NGA learning link	H2. The Clerks role in the appointment of the head teacher			Online - NGA learning link	
E3. Governing board duties on compliance	Online - NGA learning link					
Clerk as an influencer and strategic leader	E4. Supporting the Governing Body in raising standards	Online - NGA learning link			H3. Helping struggling governing bodies	Online - NGA learning link