

## Integrated Progress Review Headlines

An audit looking at the compliance and quality of Integrated Progress Reviews (IPRs) was completed in autumn 2019. We are pleased to be able to share with you that the audit identified an increase of both Part 1's completed by the Health Visiting and Children's Centre Service (HVCC) and Part 2's completed by Early Years settings, compared with baseline data from the audit completed in 2017.

The audit panel which included members of Early Years Improvement Team and the HVCC service were impressed to see the percentage of IPRs rated as Good or Outstanding had **increased by 50%** since the previous audit.

There were a number of areas of good practice and most importantly children and families in East Sussex are benefiting from the collaborative work between Health and Early Years settings.

To further benefit the children and families you work with the audit has identified a number of recommendations. The audit be available shortly on Czone but below are some of the key recommendations and actions we will be taking to support you to continue to work together to offer an Integrated Progress Review.

For both Health Visiting and Early Years settings, the IPRs audited often lacked evidence of the child's voice. When the child's voice was captured well, examples included child's likes and interests and gave an insight into the child's world.

There was some inconsistency in the recording of children's height and weight in Part 1. The HVCC Standard Operating Procedures clarify that weight and height should be recorded at each mandated review. When this does not happen, a clear rationale should be documented.

Early Years settings must ensure parents are involved in the IPR process and parent's comments are included on Part 2.

**Don't forget that this is a statutory requirement under the Early Years Foundation Stage Statutory Framework.**

-To support this area of work, a small amendment will be made to the Part 2 paperwork.

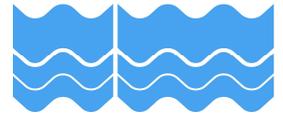
Part 1 – completed by Health Visiting teams

Good quality comments relating to the child's development, linked to each of the ASQ scores, enabled settlings to have a clear picture of a child's stage of development. Without these supporting statements it is difficult for settings to interpret ASQ scores.

Home learning ideas must be shared with parents and recorded on Part 2 of the IPR. This is also a statutory requirement.

Top Tip –don't forget 'ESCC 50 things to do before you're 5' can be a valuable resource for this.

Consent to share the IPR with settings was not always clearly documented on SystemOne. The tick box to show consent has been given has been moved on the template to support the recording of this essential information.



Please follow this link for a reminder of how to find the details of your Health Visiting Team

<https://www.esht.nhs.uk/service/health-visiting/my-team/>

A duty Health Visitor will check phone and email messages regularly and can discuss any child.