

11-19 Headteachers' & Principals' County Strategic Meeting

Notes of the meeting

Date Thursday 24th October 2019
 Venue Wellshurst Golf & Country Club
 Chair Caroline Barlow
 Present Bob Ellis, Hugh Hennebry, Doreen Cronin, Heidi Brown, Anna Robinson, Helen Key, Tony Smith, Liza Leung, Sol Berhane, Barry Blakelock, Dom Downes, Hilary Morawska, Phil Matthews, Zak Vice, Huxley Knox-Macaulay, Vicky Norris-Wright, Stephanie Newman, Vikki Stevens, Paul Swatton, Debbie Coslett, Lesley Young, Lynton Golds, Sarah Pringle, Fionnuala Rodgers, Fiona Wright, Elizabeth Funge, Kerry Bennett
 Apologies Peter Marchant, Stuart Reeves, Stuart Gallimore, Emily Beer, Yvonne Powell

Item	Title	Action
1	<ul style="list-style-type: none"> SACRE – Reminder of wording proposed by headteachers that was included with minutes of the previous meeting. <i>All pupils in maintained schools are required to study the basic curriculum, which includes the national curriculum, religious education and age-appropriate relationship and sex education</i> There was confirmation that the requirements for teaching RE also apply to academies. Cllr Galley would like to involve heads in helping shape the next agreed syllabus and BB asked for representatives to help work through this. Helen Key volunteered. Schools funding - heads urged to respond to the questionnaire. Any questions direct to HH. Flat Cash – look to reconvene the group closer to Christmas to consider if this is enough with the guarantee about what is coming and decide whether we continue or step back in the light of different information that comes out? Teaching Schools – AR/TS thanked for previous detailed updates. Looking to revisit LLE model to help bring capacity which is needed with an opportunity for schools who are not teaching schools to use their experience and capacity to support other schools. SLE directory has been circulated and more SLEs are needed within East Sussex. Next dates for assessment 14 Nov and February. NQT held first conference aligning with West Sussex. Funding for teaching schools is available until September 2020. Jo Calladine-Evans is on South East Teaching School Council. Working with Nikki Thomas to pull together a draft model and will share at January meeting. Subject hubs – Heads reminded to encourage subject leads to engage in hubs which are now well established. Downlands in Hassocks are looking to host PAN Sussex science conference in June 2020. LY will share flyer Boys' achievement – 2 events have taken place and materials shared with heads. This is a longer term issue about quality first teaching and not just about boys. 	<p>KB/EF</p> <p>LY</p>
2	<ul style="list-style-type: none"> Tom Middlehurst, Head of Policy and Public Affairs, SSAT update – slides shared with minutes 	KB
3	<ul style="list-style-type: none"> SABDEN presentation – Anna Morse, Frank Stanford, Gavin Thomas, Jo Foulkes, Gareth Lucas, FS gave background on schools within the Trust GL provided update on SABDEN teaching school Sabden briefly outlined the peer to peer work they have undertaken recently with Priory and Seahaven. This is something that Sabden are able to offer to schools who would like to ensure that their inclusion offer is as effective as possible with a view to improving attendance and minimising fixed term exclusions. Contact Gareth Lucas to find out about peer work and to request support Gareth.lucas@sabden.org.uk <p>AM updated on the Workplace which is the new vocational alternative provision based in Bexhill and will take up to 94 pupils KS3/4. Briefing paper will be shared with group. Website will be launched next term GT updated on College Central and Area Group 2 pilot.</p>	KB

<p>4</p>	<ul style="list-style-type: none"> ● 2019 outcomes and priorities for the Secondary Board Elizabeth provided update on summer outcomes RB thanked heads for welcoming him and others from the County into their schools and shared his observations from his school visits. Agreed the following four points of focus: <ul style="list-style-type: none"> ✓ <i>All students benefit from what their local schools offer every day, realizing their personal attributes to thrive as global citizens. All schools have committed to maximize attendance and minimize exclusions.</i> ✓ <i>Affirmative action to raise achievement – and close ‘achievement gaps’ where they exist - in the best interests of students and strong social cohesion in our communities.</i> ✓ <i>Classroom teaching and leadership at all levels are of the highest quality when benchmarked nationally.</i> ✓ <i>Rooted in a dynamic curriculum, consistency of educational provision, systematically reducing any in-school variation of performance by subjects. [4,700+ Year 10s and 4,700+ Year 11s]</i> <p>RB welcomed key messages/points for sharing at RB meeting with COGs in November. Heads discussed future development of the secondary board and the following points were made:</p> <ul style="list-style-type: none"> ● Future consideration for focus of the Secondary Board <ul style="list-style-type: none"> ▪ Coaching for Heads would be useful to put in place, go wider afield to get coaches. Looking outwards ▪ Attendance: not real team following through in attendance. ▪ Strategic role of SIB, responsibility for monitoring, need to go beyond the data and focus on how we achieve the progress. Sharing what’s working well. ▪ Common thread for all issues is parental engagement. St Leonards model worth a look? ▪ Future of Area groups: is it too complex in its structure? Could the overall structure be simplified, if we took the 4 points of focus in each area might that clarify the schools that were best to support. ▪ Governors: huge work to uncross understanding of schools improvement system, churn of Gobs can be an issue; they don't really understand the need for release and building capacity. ▪ Raising aspirations especially with parents. Often using anxiety as a barrier as a prevention to raising aspiration. How do we create a whole culture of high aspiration ▪ Scepticism: non-negotiables we want in our area, could this be useful for an area to discuss basic expectations? ▪ Leadership and pairing schools: building trust so HTs can be challenging and monitoring over a longer period of time with milestones of success building. Do the things you say you’re going to do. We have expertise. ▪ Rather than or as well as directories of good practice - lasting relationships of professional supportive challenge. Which have milestones of success but are more likely to see success over time with things that take time to improve. ❖ Governors <ul style="list-style-type: none"> ▪ Understanding the self-supporting school system ▪ Can be a turnover of governors which means the message needs to be repeated ▪ Governors do not really understand the need for release and building capacity <p>Consider inviting Deborah Eyre, high performance learning, to lead a breakfast briefing</p>	<p>KB</p>
	<ul style="list-style-type: none"> ❖ Dates of future meetings <ul style="list-style-type: none"> ● Thursday 30th January 2020 ● Tuesday 31st March ● Thursday 18th June Area meetings follow All at Wellshurst Golf Club 	