

**0 - 5 Years Universal Support**

- East Sussex Speech, Language & Communication Monitoring Tool
- Parent Partnership Toolkit
- CITES and ISEND attendance at Early Years Inclusion Support groups
- Healthy Child Programme
- Language Resource (Czone)
- Phonological Development Programmes eg Letters & Sounds Phase 1

**Universal Training and Support**

- SLCN elements of SENCO training
- SLCN universal training offer to pre-schools
- Universal training offer to schools
- ELKLAN practitioner training

**0 - 5 Years Targeted Support**

Health Visiting & Children's Centre Offer:

- Toddler Talk
- Early Words
- Language through Play sessions
- Support for L3 Families (HV/CC Key Workers)
- Language Checkers
- SLC leaflets & home learning ideas
- Bookstart Corner

**0 - 5 Years Specialist Support**

- Speech and Language Therapy Referral (CITES).
- Makaton Training
- EY ISEND support where there is an identified need

**4 - 5**

**3 - 4**

**2 - 3**

**1 - 2**

**0 - 1**

**Pre-Birth**

**Pre-birth and 0-3 month leaflets Universal Support**

- Beginning of baby's speech and language journey. HV/Midwife to distribute

**3 months - 3 Year Old Universal Support**

- Integrated Progress Review at 27 months completed by Health Visitors and Early Years settings

**3 - 5 Year Old Universal Support**

- Inclusion Development Programme: Supporting Children with Speech, Language & Communication

**4 - 5 Year Old Universal Support**

- Language Link
- Speech Link
- CLASS/CITES/EY ISEND service offer for Schools



## GLOSSARY

**East Sussex Children's Integrated Therapy and Equipment Service (CITES)** – specialist assessment is available via this service for children who present with severe speech, language and communication needs. It is acknowledged that children with mild / mild-moderate speech, language and communication needs will not necessarily reach the referral criteria for this service. It is expected that all children and their families in East Sussex will get good quality advice and support on speech, language and communication via their Early Years setting, Health Visitor, Early Communication Support Worker or other Education / Health professional. A CITES referral form is available for speech and language therapy, occupational therapy or physiotherapy assessment.

**Early Communication Support Workers (ECSW)** – are a team of early years practitioners, within the Health Visiting and Children's Centre Service, with a special focus on speech, language and communication. They support parents to understand their child's SLCN and give advice.

**Early Years Foundation Stage (EYFS)** – this is the statutory framework for all early years providers. This sets the standards that all providers must meet to ensure children learn and develop well and are kept healthy and safe between birth and age five years (the end of reception year).

**East Sussex Early Years Speech Language and Communication Monitoring Tool** – is designed to be used with all children by the early years settings who are working with those children on a day to day basis. The tool enables a child's speech, language and communication to be tracked, enabling practitioners to identify children who need extra help, monitoring or referral to specialist services. All the statements are directly linked to the Development Matters – free downloadable guidance

**ELKLAN** – Accredited Training package developed by Speech Therapists to enable practitioners to better understand and support children with speech, language and communication needs.

**Inclusion Development Programme 0-5 Supporting Speech and Language** – a range of downloadable and online resources designed to support early years practitioners to deepen their understanding of frequently occurring developmental disorders e.g. autism; speech, language and communication needs; dyslexia. <http://www.idponline.org.uk/eyslcn/launch.html#>

**Inclusion Support groups** – are run three times a year, in different locations, for early years SENCOs, Safeguarding and Pupil Premium leads. They provide opportunities for networking and peer discussion. They are facilitated by the Standards and Learning Effectiveness Service and attended by representatives of ESCITS, Inclusion and Special Educational Needs and Disability team and the Health Visiting and Children's Centre Service.

**Integrated Progress review at 27 months** [IPR](#) – Shared developmental assessment for all children by Health Visiting teams and Early Education Providers.

**Language Checkers** – these checklists are based on the East Sussex Speech Language and Communication Monitoring Tool. They are designed to facilitate conversations between practitioners and parents about their child's speech, language and communication development. They are a stepping stone to providing advice for parents, facilitating parents to understand when a child has a delay and supporting good practice for speech, language and communication development at home through providing and modelling simple activities.

**Language Link** – online language comprehension assessment provided by Speechlink Multimedia available to all schools (from Reception onwards) that have subscribed. The assessment enables teacher to see trends in their class's comprehension development and therefore enables them to plan small group work to plug gaps in language comprehension. Language Link also provides ideas for group activities. At a County level it enables Commissioners/ Services Managers to see trends across the County and supports service planning. The tool is also advised for the referral pathway for assessment of speech and language through the East Sussex Children's Integrated Therapy Service

**Language Resource** – a folder of activities that promote speech and language development; ideal for running small groups for children aged from 3-5. The Resource is cross-referenced with the Early Years Foundation Stage.

**Letters & Sounds** – free download from Department of Education. Supports early development of phonics and employs an approach that is complementary to techniques used by speech and language therapists.

**Makaton** – Makaton is a sign system widely used with children who have speech, language and communication needs. It is promoted by the East Sussex Children's Integrated Therapy and Equipment Service as the sign system of choice for all children in Early Years. Training is currently provided by the East Sussex Specialist Early Years Service, but the East Sussex Children's Integrated Therapy Service is planning to add resource to the East Sussex Specialist Early Years Service Makaton training offer to enable more courses to run within East Sussex in future.

**Speech Language and Communication leaflets and Home Learning leaflets** – these are a range of advice leaflets and home learning ideas that are designed to be used by early years practitioners as necessary. They identify key messages on speech, language and communication development that East Sussex promote and they update all previous leaflets used in the County on speech, language and communication needs.

**Speech Link** – online speech assessment provided by Speechlink Multimedia available to all schools (from Reception onwards) that have subscribed. The assessment enables the teacher to identify children with speech sound difficulties. Speech Link also provides ideas for therapy activities. This tool is required for the referral pathway for assessment for more complex speech sound difficulties through the East Sussex Children's Integrated Therapy Service.

### **Universal Speech and Language training offer to schools**

**School Training Level 1** – whole school basic training in supporting children with speech, language and communication needs. Suitable for Reception aged children and right through the Primary phase. Available via Language and Learning Support Service/ East Sussex Children's Integrated Therapy Service combined training offer.

**School Training Level 2** – a range of short courses supporting children with speech, language and communication needs. Courses include Language Nurture; Phonology; Vocabulary; Communicate In Print and other software programmes. Suitable for Reception aged children and right through the Primary phase. Available via Language and Learning Support Service/ East Sussex Children's Integrated Therapy Service combined training offer.

**School Training Level 3** – an accredited course available for Primary or Secondary TAs to develop their understanding of speech, language and communication needs. Includes written and practical coursework. Available via Language and Learning Support Service/ East Sussex Children's Integrated Therapy Service combined training offer.

**Universal to Specialist Speech, Language and Communication Needs (SLCN) Service Flowchart** – this document identifies the level of speech language and communication support that children are expected to receive depending on the outcome of their Language Checkers (or East Sussex Speech Language and Communication Monitoring Tool).

**Workforce** - The children's workforce is described as 'everyone working with children, whatever the sector they are in, whatever the age range they are working with, whether employed by a public, private or voluntary organisation'. This includes practitioners in early years settings; education; health; social care; voluntary sector.