

East Sussex priorities for school-led improvement – 2019/20

These priorities should be read against the East Sussex Excellence for All strategy 2019-21

Our collective ambitions	How the local authority will work to achieve these ambitions
<p>The education system in East Sussex will provide an inclusive education that delivers good educational outcomes; meets the needs of all pupils and prepares them for the next stage in their education and lives.</p>	<ul style="list-style-type: none"> • Champion a sustainable self-improving school system that delivers excellent outcomes for children and young people. • Work through partnership structures and the Primary and Secondary Boards to address poor attendance and high exclusion and implement the changes required. • Further develop collaborative working between SLES and ISEND in order to promote inclusive practice in schools and improve educational outcomes for all learners. • Work through Primary and Secondary Boards to improve the performance of those learners who have historically under-achieved in East Sussex schools.
<p>The education system in East Sussex will make it possible for every child and young person to access high quality early years and school places; further education or training.</p>	<ul style="list-style-type: none"> • Work collaboratively to plan, commission and promote high quality education provision including SEND provision. • Promote post-16 participation through good quality careers provision and work with post-16 providers, employers and schools to ensure a strong and diverse range of pathways, including for young people with learning difficulties/disabilities.
<p>The education system in East Sussex will support every educational establishment to deliver a high quality of education.</p>	<ul style="list-style-type: none"> • Secure high quality learning, leadership and governance across all schools and settings. • Ensure children and young people are safe in East Sussex schools, colleges and settings and those who are out of formal education. • Work through the Primary and Secondary Boards to identify schools where learner outcomes are at risk; to support, challenge and monitor progress.