

Your child in school:

Sam has had an excellent first year of school and it has been an absolute pleasure to see his confidence flourish. He is an articulate little boy who loves to share his thoughts, whether about home or his learning. Sam's sharing is often his way of making sense of the world and reassuring himself so he can settle into the school day. He loves routine and likes to know what is happening each day both during and after school and why. Whilst Sam is keen to share his thoughts we are now developing the ability of listening to others' contributions and learn to wait as Sam is eager to talk! He is extremely creative and not a day goes by where he isn't taking home some aspect of his learning, be it big or small. Sam has demonstrated the ability to plan, make decisions about how to approach a task, problem solve and reach a goal. He gives a running commentary when inspired to be creative and will often try a different approach without becoming disheartened. He has thrived during the PE sessions and has shown himself to be a tennis ace in the making! Sam has a wonderful sense of humour, often sharing a joke, and never fails to bring a smile to my face.

I didn't give up on the hoops. I'm big and brave now!
PE - 8th Nov
Sam climbing on the hoops

It's a bit scary but I'm fine because I'm nearly 5 now!
Sam on the large A-frame

Friendship Bracelets

Why did you make a bracelet for Kyla-Rosie? "She hugs me and I'm her friend she says nice words"

Sam 21/11/17
"They are being a bully they hurt them and are not being nice, it hurt like a cut"

(Watching clip from a video)



Sam S 01/12/17
Let's learn - Computers
"Look what I've made. A palm tree. It's very good. I put 4 things on the branches for leaves."
"It's in Australia, 'cos it's so hot."
"I think we should put it on the Wall of Fame."

13/11/17 Preparing vegetable soup
Sam listened carefully to the instructions and was able to follow them. He handled the tools with increasing control and practised appropriate safety measures using the knife for cutting the vegetables, despite not feeling confident using the knife. Sam demonstrated some understanding about healthy eating and knew that vegetables are good for you.

I don't want to use a knife because I might cut myself...
I'm now really good at this!
Sam

I'm good at this. I help mummy at home.
Sam - peeling vegetables



23/11/17 - Forest School
Sam worked as part of a small group building a shelter. He listened to others' suggestions and then took the lead, offering his own ideas when problems arose. Sam was sensible even when one of his peers accidentally knocked part of the den, which fell down!

- Sam
- ELG 6 Self confidence & self awareness
 - ELG 7 Managing feelings & behaviour
 - ELG 8 Making relationships



Sam S 09/01/18
Let's learn - Space Rocket Role Play
"Everyone ready?" started countdown 10 → 0.
"Everyone strapped in?"
"We're going down! Something's broken - part of a wing. We're going back home. I'm making it so we can go back down to our planet England."
Sam played beautifully with his peers, making up and leading the story.



Sam S 04/12/2018
Forest School (Pond dipping)
We need to put the creatures back after we look at them, so they don't die, too much sun is bad for them



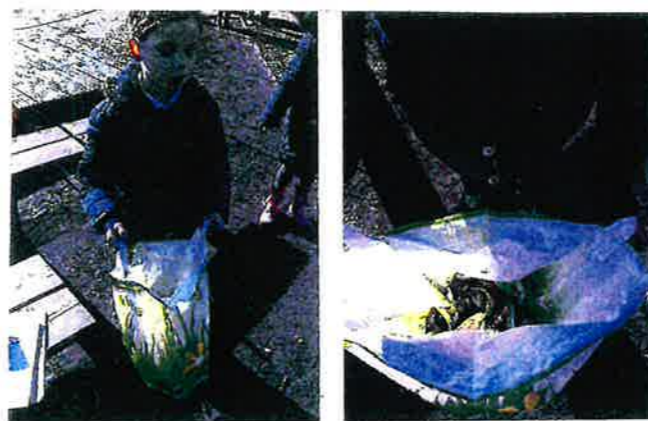
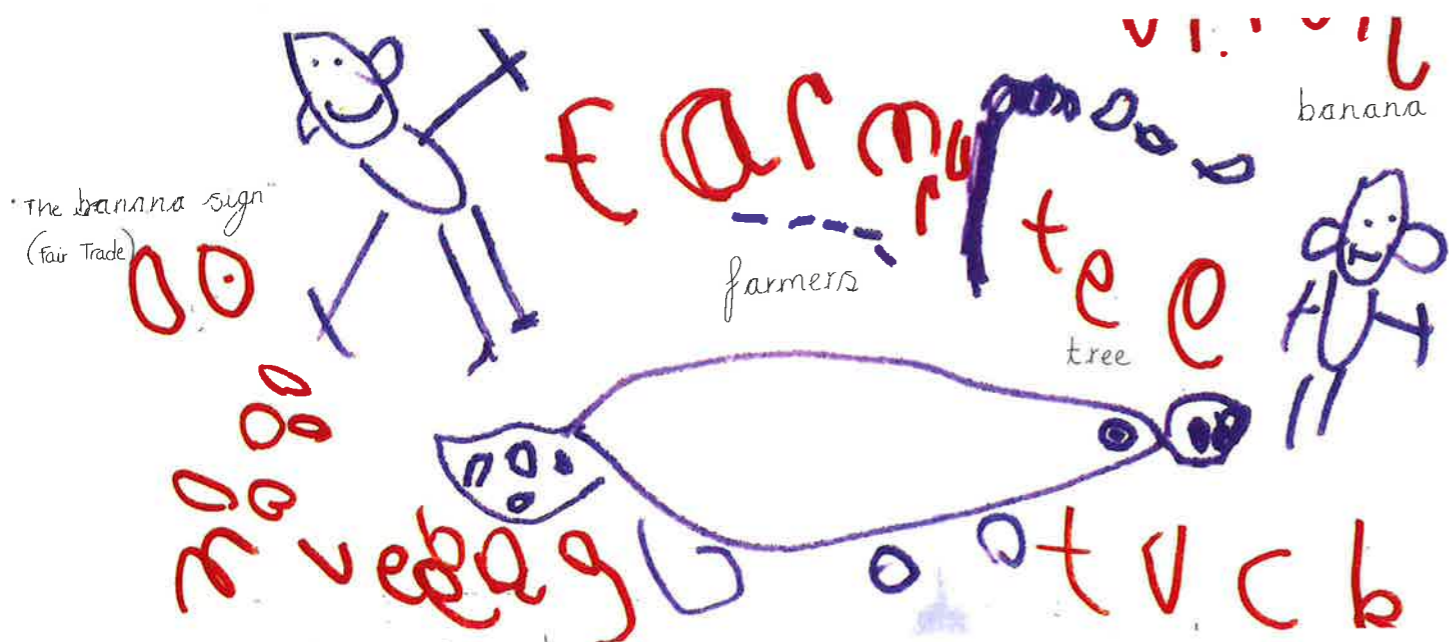
05/02/18
 On the GBM walk Sam was only wearing one glove. I asked him if he'd dropped it and he explained he had given the other one to his partner Mason as he had cold hands. What a friend! 😊

Sam 06/02/18
 Let's Learn- Creative Area
 We were learning about the celebrations during Chinese New Year. Afterwards Sam asked how to make a paper lantern. After being shown he ind. made an excellent one and then supported his peers. u.l.

Sam S. 06/02/18
 Forest Schools
 Sam decided he wanted to collect rubbish during Forest Schools and was very respectful. "It was dirty and left there and I wanted to pick it up and put it in the bin." u.l.

Sam S. 05/03/18
 Let's Learn- Junk Modelling.
 Sam wanted to make some binoculars for the Bear Hunt. He was going to use wool to hang them but then said "it's a bit heavy." (meaning the weight of the tubes). He got some string and then decided to thread it through and tie it, rather than using tape. u.l.

Sam S. ... cont...
 He was very independent but was able to ask for help when needed.



WOW!

Samuel got up brushed his teeth straight away and got himself dressed.

Did your child use any of our school values?
 Circle the ones you feel they have shown.

Respect Resilience Aspiration
 Motivation Independence

Sam S. 20/03/18
 Let's Learn Input on farming bananas.
 "The farmers cut the bananas, put them in a bag and put them in a big, big truck. They grow in trees. Farmers do all the hard work for other people." (Touched on Fair Trade)
 "They need the money." Sam kept focusing on the farmers doing more work and the idea of fairness.

Sam 13/06/18
 Let's Learn- Creative Area
 Sam worked hard on making a submarine. "The paper chain is to get them out when they fall into the sea. It's got a telescope so they can look at the fish." u.l.

I eat fish when it's cooked.
 I just stabbed the box with some scissors to make the holes. Sam was able to tell me about the choices he had made and had excellent reasoning skills.

Sam S 26/6
 I made a jet pack "I found the bits that you had onto bricky" (handles) "It was meant to be a robot but I found the arms bricky so did a jet pack instead"



Sam's submarine!



Sam S 26/6/18
 Let's Learn (maths Area)
 "Correct means I'm doing it right I did some wrong. That one is wrong because it the same. I have three wrong it was quite tricky"