

Child O

<u>Characteristics of learning</u>	
<u>Playing and exploring – engagement</u>	O is an inquisitive child who likes to ask questions about what he observes in the world around him. He loves to play and explore especially role play activities. He is keen to try new things and has a can do attitude.
<u>learning – motivation</u>	O's motivation towards his learning has greatly increased this year. He especially likes writing and drawing tasks and enjoys creating annotated pictures. He is able to focus on the task at hand and will keep trying when he runs into difficulties.
<u>Creating and thinking critically – thinking</u> Having their own ideas Making links Choosing ways to do things	O has very clear ideas on what he wants to achieve and how is going to achieve it. When he can't get his own way, his behaviour sometimes lets him down. In role play situations, he is very creative in developing elaborate scenarios for his friends to engage in.

O loves to draw and colour and has recently started to enjoy writing and annotating his work. He loves dressing up and role play activities especially if he can be a princess. O likes to play with small world toys and much of his play is family orientated. He loves dolls, ponies and taking on roles such as hairdressers. O enjoys playing board games such as snakes and ladders with his friends as long as they play by the rules. He has a wide circle of friends but his friends tend to only play with him for short periods as they get frustrated with O's need to control the games they are playing. O is a loving and affectionate boy but often this need to hold and cuddle his friends leads to them perceiving that they are being hurt by him.

Date: 21-Sep-2017



Notes

engaged in interactive play with other children. was talking to the children and the horse in a loving and caring way.

Observed by

Rs

Date: 27-Nov-2017



Notes

Working together to build a tower. Lots of talk about taller, shorter.

Observed by

Rs

Further contextual info / verbal anecdotes

Child O has an EHCP for attachment disorder and has a behaviour support plan.

16/1 O has had to be removed from class today as he has bitten one of his classmates because he wanted the pink pencil.

21/3 Today O threatened a member of the class with a pair of scissors. He was unable to talk about why he had done it and simply shrugged his shoulders

23/6 O has been internally excluded during school today as he has kicked a member of staff. This was because another member of the class was given a sticker and he wasn't.

2/3 O comforted R when her Mummy called to say she would be late to pick her up. O explained "I'll still be here, we will have fun together. What game shall we play?"

Childminder

Date: 21-Mar-2018



Notes

looking after a friend who has hurt herself.

Observed by

Rs

Date: 28-Mar-2018



Notes

Fine motor control has developed. He talked about the colours he was using and why he had chosen them. He asked others for the colours he needed and shared well. You have the blue whilst I have the red then we can swap.

Observed by

Rs

13/4 O has made a rocket from junk modelling. He was able to get the resources he needed independently but asked me to find the end of the tape for him.

Date: 28-Apr-2018



Notes

improvise a car.

Observed by

Rs

3/5 Enjoying the beautiful weather, we had a whole school picnic outside today. O kept trying to get everyone to line up for the hall insisting we have lunch in the hall.

17/5 O wanted to use the red car in the garden and started to negotiate with P on why she needed to get out so he could have a go, explaining that it was his favourite toy. P wanted one more lap but O shouted 'No' and cried.

Childminder

12/5 O enjoyed our circle time today. He was able to wait for his turn and spoke confidently about who his friends are but could not say what made them special.

3/6 today children were asked to tell us about someone who loves them. O confidently stood in front of the class and told us all about his Grandad in Poland.