

By playing and exploring:

- Finding out and exploring
- Using what they know in their play
- Being willing to have a go



R loves playing and exploring and shows curiosity about all activities. He is willing to challenge himself and tackle new experiences both indoors and outside. He has enjoyed being the policeman outside recently and organising the road crossings and emergency services to any 'accidents' that occurred.

Through active learning

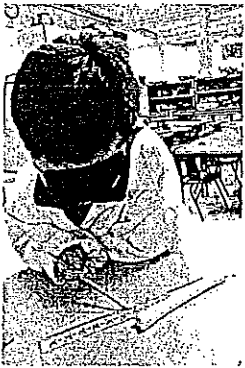
- Being involved and concentrating
- Keep on trying
- Enjoying achieving what they set out to do



R will persevere with both self chosen and adult led activities and if needed, he will ask for help to complete the task. He will share his ideas with others and enjoys building elaborate Lego models and sharing these with the class.

By creating and thinking critically

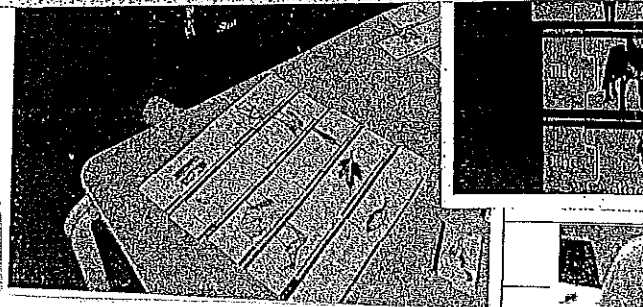
- Having their own ideas
- Using what they already know to learn new things
- Choosing ways to do things and finding new ways



R always has lots of questions about his learning and is keen to challenge himself to find out more. During our recent Dinosaur topic he was keen to find out more information about them by exploring the 'bones', and the dinosaur 'poo', even though he knew, "They died a long time ago, so it's not real."

made up some silly sentences using the word puzzles and read them aloud to his friends accurately.

Mock 2/18  
LIT-R



looked at his reading book and explained, "A weather vane moves in the wind and tells you what direction the wind is blowing."  
LIT-R. 19/3/18

When reading the story today R said "we are making links as we are learning about Mini beasts and our story is "What the Ladybird Heard"

24/4/18

R explained that fragile means "very delicate, they might break"

CLL, R. 23/4/18

(Child R - Literacy)

When asked to choose a book to read

looked through the box, "This one is a non-fiction one. It gives information about "Night Animals" (reading the book cover) When asked what the difference was he said, "Fiction books are story books and they are made up stories. Non fiction is information."

May 2018 LIT-R

(when reading a story on the IWB) - "They're speech marks. That means it's what someone is saying. You could say that in a different voice."

LIT-R. April 2018

explained to the class the difference between 'to' and 'too'. He said, "I have a handbag too". "It means as well."

20/3/18 LIT-R

1. put some soil in the pot
2. mark a hole with my fingers
3. put the seed in the hole
4. cover the seed with the soil
5. water the seed with a watering can
6. put it in the garden

7/3/18 (I)

In the pantomime was a star on the floor. It was my job to tell what happens next. I had to speak loudly because everyone wanted to hear me. I was proud of me.

15/5/18 AD (I)

Dear scientist  
 please help  
 our power  
 because we  
 found dinosaur  
 eggs. The eggs  
 are in a room  
 in an incubator  
 and we do not  
 know to do? from

June 18

11.6.18 From Curry to Rice... 6-10p11  
 wow! R read beautifully. He  
 worked out unfamiliar words and  
 recognised them when they next appeared.  
 Well done, R for working very hard on  
 this challenging book. (He also recognised  
 it was non fiction and explained why). (4)

Teacher anecdotal evidence for reading;

R is a confident reader and chooses his own reading books from the selected boxes. He particularly enjoys finding out information and is often found in the reading corner happily reading non-fiction texts. He will read labels, captions and instructions in the environment and support others with this as well.

R reads with expression and will often talk about features of the text for example when he came to some bold print he said 'that means you read loudly'. He is always happy to contribute to discussions following a class story and will discuss characters motivations and predict what will happen next. He also likes to know the meaning of new vocabulary and will ask if he is unsure of a word.

R is reading Harry Potter at home to his mum and shares what has happened in the story with us in school. He is able to effectively use his phonic, semantic and syntactic knowledge when reading and utilises these skills to support his peers when reading in a group.

June 2018

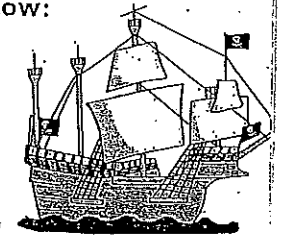
Pirate Wordsearch

Reuben read each word quietly to himself before finding it on the sheet. He then helped a friend read the words and locate them.

f	c								
l	p								
a	a								
g	b	a	r	a	m	f	o		
s	h	i	p	r	e	a	m		
k	n	c	a	d	o	g	a		
a	a	j	a	i	h	t	p		
e	y	e	p	a	t	c	h		

Find and circle the words below:

- pirate
- hook
- eye patch
- map
- compass
- flag
- ship
- parrot



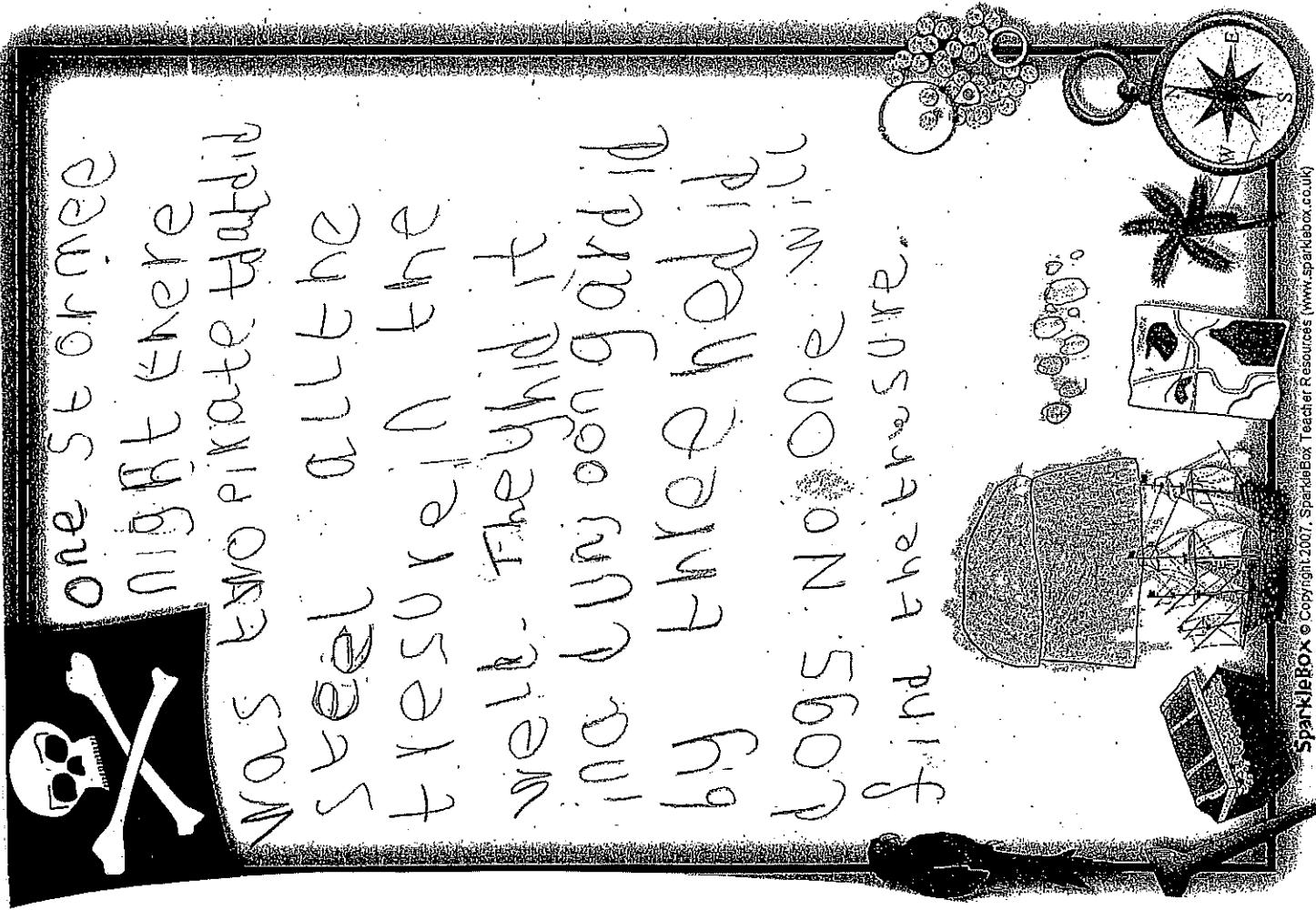
(Child R)

When reading a story to the class she asked what does 'gigantic' mean? R answered "it means enormous, huge which also mean very big"

June 2018	18.6.18	Pirate Adventure	R finished the book. He talked about the story and made predictions as well as answered questions. Well done, R. (4)
	20.6.18	The Dragon Tree	R read up to page 10
	28.6.18	The Dragon Tree	R read brilliantly, explaining why Biff didn't like dragons. (4)
	1.7.18	The What's it	R read through the story on his own. He did need reminding the sound of 'ceiling' but remembered later in the book.

The Greek ilians are vere hot in AUGUST you can get there by plane or boat. In Sante they have a different shower evree night. Sante is a little ilind. It's so sionian andi it is vere satee. in. Erek. vere nis. to swim and happily you like it too.

June 18



one stormee  
 night there  
 was two pirate that did  
 steal all the  
 treasure in the  
 well. They hid it  
 in a bun on gardid  
 by three head id  
 dogs. No one will  
 find the treasure.

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The other pirates came looking for the treasure. They were going to get eaten by the

three headed dogs so they ran and ran far away. The three head dog chased the pirates and left the treasure. The good pirate came to guard the treasure. The bad pirate came and had a battle.

w. E. June 2018

Child R Literacy

In the light of the moon a kite on a Sunday morning was soaring in the sky. One Sunday was morning the kite was soaring for food. one Monday morning she ate one pair on Tuesday she ate two pair but she was still hungry. On Wednesday she ate three plums but she was still hungry. On Thursday she ate four plums but she was still hungry.

On Friday she ate oranges and they were still hungry. Saturday she ate water and she got on Sunday she went to sleep for eight years. Then she arrived to a jinn cat.



A fantastic story and excellent spelling R

