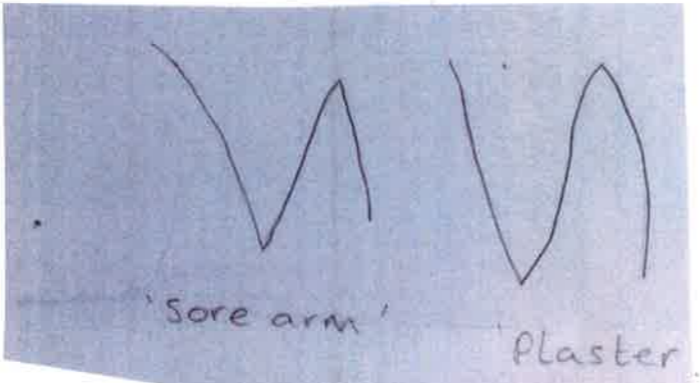
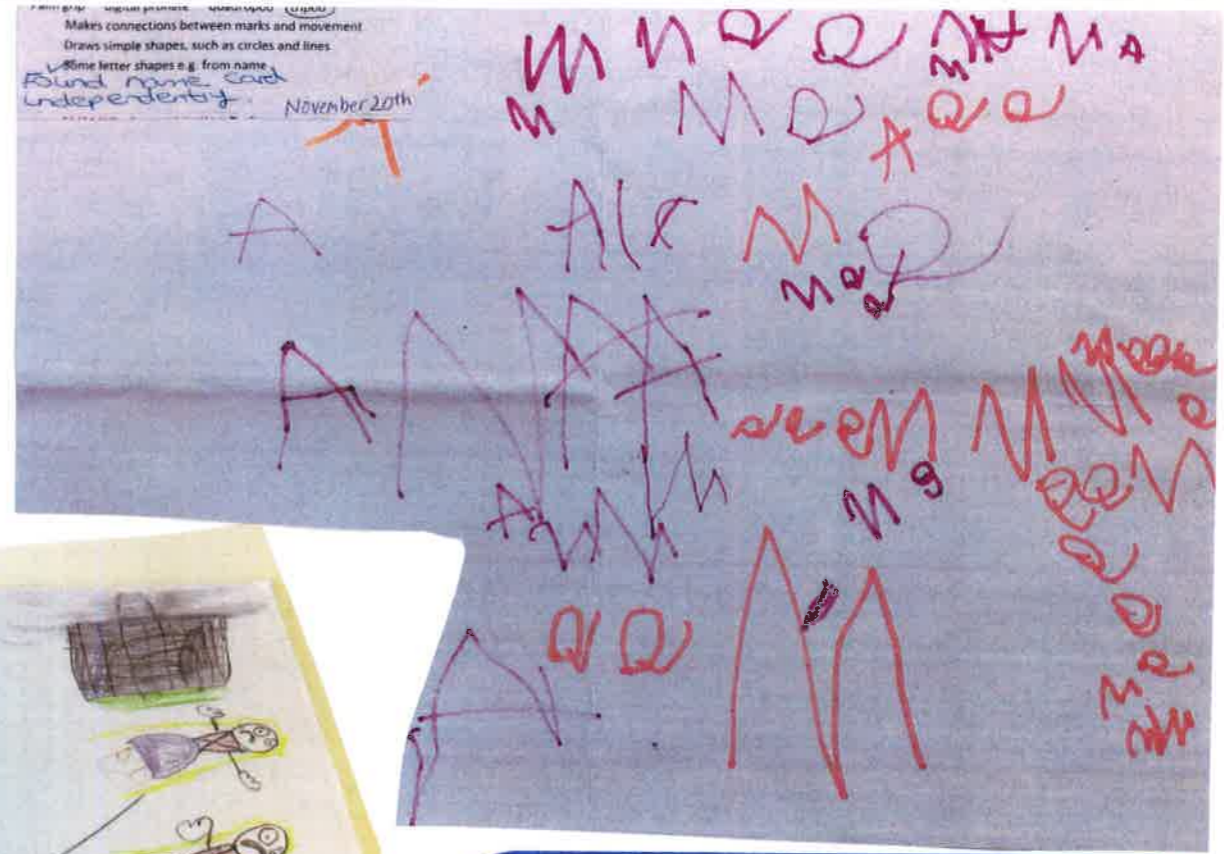


Alexandra - Characteristics of Effective Learning

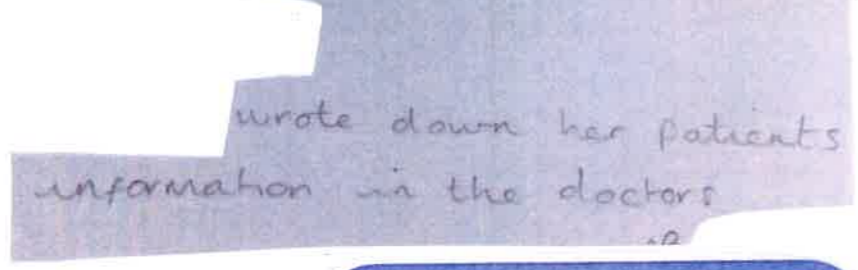
Alexandra is a happy child who has grown in confidence this year. She has made some friends, but often chooses to play on her own. Alexandra is quite shy and whilst reluctant to take risks in a large group, she shows a more motivated attitude during 'Discovery Time' where she is able to concentrate for longer and persist with an activity. Alexandra prefers to talk to adults on a 1:1 basis and her love of learning and inquisitive nature then becomes apparent.

Alexandra looked at books in the outdoors book area. She chose her own books by looking at the front cover and then turned the pages one at a time. She put the book back in the box the correct way up when she had finished. 9th September 'Discovery Time'



Showed the Hungry Caterpillar book at an adult. "He eats a apple and pears and oranges. He eats cake and cheese. He get tummy ache." Alexandra looked at the pictures and pointed to the food. 10th June

Was able to find her name card from a group of six others "That's my name" 27th September



Aspects contributed to by this experience:

- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.

During the Gingerbread Man story at story time, Alexandra joined in with the other children "Run, run as fast as you can". She got very excited when the fox carried the gingerbread man across the river and shouted out "SNIP, SNAP!" when the fox ate him. 29th April

During phonics today, Alexandra clapped the correct number of syllables for the names of some of the animals. She clapped 1, 2 and 3 syllable words. Phonics 13th October

Alexandra uses the writing area regularly. She has progressed well with her writing skills and is now drawing recognisable images and making letter shapes to represent her name. January 7th 'Discovery Time'



"That's the golden book with Mrs Carroll" June 22nd