A Taxonomy of Reflection

Bloom's Remembering: What did I do?
Teacher Reflection: What was the lesson? Did it address all the content? Was it completed on time? How did students "score" on the assessment?

Bloom's Understanding: What was important about what I did? Did I meet my goals?
Teacher Reflection: Can I explain the major components of the lesson? Do I understand how they connect with the previous / next unit of study? Where does this unit fit into the curriculum? What instructional strategies were used? Did I follow best practices and address the standards?

Bloom's Application: When did I do this before? Where could I use this again?
Teacher Reflection: Did I build on content, product or process from previous lessons? How does this lesson scaffold the learning for the next lesson? How could I adapt the instructional approach to another lesson? How could this lesson be modified for different learners?

Bloom's Analysis: Do I see any patterns or relationships in what I did?
Teacher Reflection: What background knowledge and skills did I assume students were bringing to the lesson? Were the instructional strategies I used the right ones for this assignment? Do I see any patterns in how I approached the lesson - such as pacing, grouping? Do I see patterns in my teaching style - for example do I comment after every student reply? What were the results of the approach I used - was it effective, or could I have eliminated or reorganized steps?

Bloom's Evaluation: How well did I do? What worked? What do I need to improve?
Teacher Reflection: What are we learning and is it important? Were my assumptions about student background knowledge and skills accurate? Were any elements of the lesson more effective than other elements? Did some aspects need improvement? Were the needs of all learners met? What levels of mastery did students reach? What have I learned about my strengths and my areas in need of improvement? How am I progressing as a teacher?

Bloom's Creation: What should I do next? What's my plan / design?
Teacher Reflection: How would I incorporate the best aspects of this lesson in the future? What changes would I make to correct areas in need of improvement? How can I best use my strengths to improve? What steps should I take or resources should I use to meet my challenges? Is there training or networking that would help me to meet my professional goals? What suggestions do I have for our leadership or my peers to improve our learning environment?

From: The Reflective Teacher by Peter Pappas (http://www.peterpappas.com/2010/01/reflective-teacher-taxonomy-reflection.html)