

Characteristics of Effective Learning

M. will sit at an activity until it is finished. If you set a challenge she will always have a try and persevere. M is particularly creative and is drawn to these activities. She is proud of what she does and frequently asks to take a photo of it!

Shape, Space and Measure

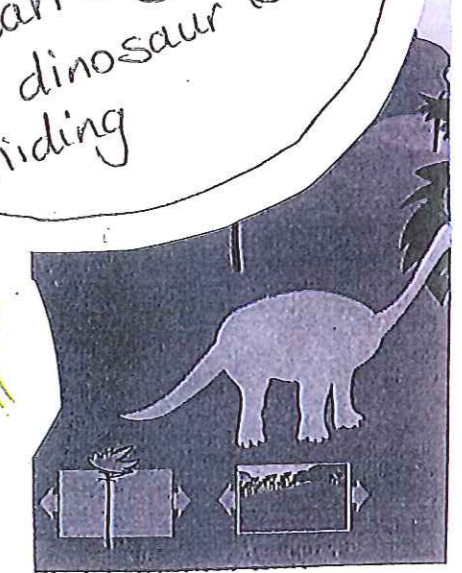
Child M

Judgement: Emerging



I have made a pattern. Look!

I can say where the dinosaur is hiding



"I was 'weighting' the teddy bears"



bit n p sangit

in the

book ACT



On the chimney
At the back of the house
Next to the house
In front of the house
able to use these words.

CL	PD	L	(M)	UW	EAD
FB	LA	U	S	MH	HSC
R	W	N	SSM	PC	W
T	MM	BI			

is at the maths area. putting all the big ones in here little ones. "how much is weight?" "Oh I think the ones weigh more"

"I am collecting these ones. They are like windows at my house."



M spent a sustained time matching the pairs of socks up and hanging them on the line. She noticed that there was an odd one out at the end.

