

Playing and Exploring

- Finding out and exploring
- Using what they know in their play
- Being willing to have a go

...demonstrates a natural curiosity as he happily engages and explores new concepts and experiences. He is beginning to ask questions of adults to further his own knowledge. This is always in a one-to-one context with an adult, rather than in front of the whole class. ... is very quiet and needs the support of an adult to communicate and interact with the other children. He will take his new knowledge and apply it to his own play and learning. He will for instance make a model or picture of something he has learnt about, but at present is only able to share these with an adult. He will have a go at all activities set up around the classroom, but he is particularly enjoying the sand, water and Construction areas.

Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

...can concentrate extremely well in small group activities, where he works hard to do his best at all times. He will often be completely involved in an activity, where he will concern himself with the details of his task, showing high levels of attention. ... shows perseverance in a task, and will try again if it is not how he would like. He will now seek out the appropriate help using the materials and adults around him for assistance.

Reasoning and thinking critically

- Having their own ideas
- Using what they already know to learn new things
- Choosing ways to do things and finding new ways

...has very good ideas that he slowly starting to try out. He uses his own knowledge and interests. He will now sometimes ask for the resources he needs to complete these projects if they are not readily available. ... is able to make independent choices about his use of the classroom, and is beginning to show a wide range of interests.

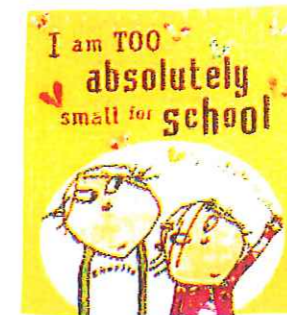
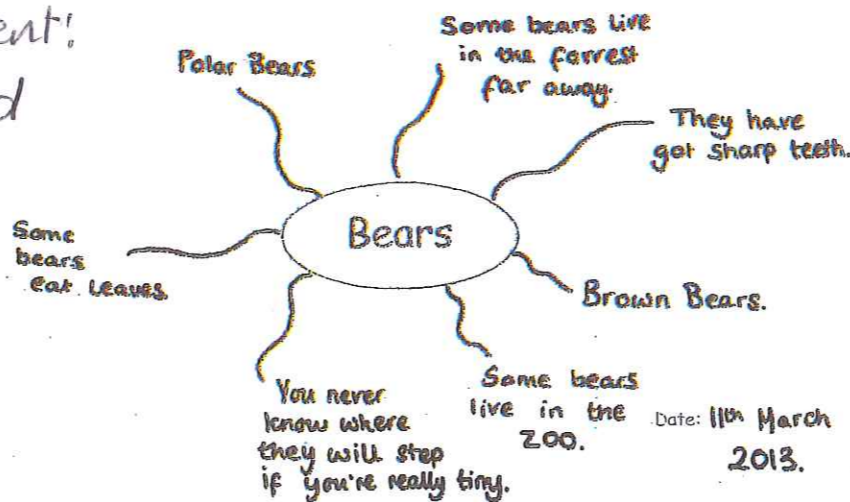
Mummy came to watch my singing. She thought it was good.

In my Me box, I have ...
 A Ben 10 pencil because I really like Ben 10.
 Photos of my cats called Dennis and Chewy, because I love them.
 A sealife centre map because I like going there and seeing all the fish.
 A photo of my Ben 10 posters, they are on my Bedroom wall.

Child C
 Judgement!
 Expected

ELG: Speaking

This is what I know already about bears



I liked the book. I liked the bit when she didn't know what to wear. She put on a crocodile suit!

Child: [redacted]	Date: 19/9/13	Time: 16-15			
Child-initiated activity <input checked="" type="checkbox"/>	Solitary play <input checked="" type="checkbox"/>	Small group <input type="checkbox"/> Large group <input type="checkbox"/>			
Adult-directed activity <input type="checkbox"/>	Inside Learning <input checked="" type="checkbox"/>	Outside Learning <input type="checkbox"/>			
Sand	Water	Role-play	Small world	Construction	Writing area
Book area	Creative Area	ICT	Malleable area	Maths Area	Investigative
Snack table	carpet	circle time	story	Physical area	Other:

Observation notes:
 ... explained he was winding up the car "because it gives all the power to the wheels" the yellow thing inside it (the ambulance) makes the wheels spin. He explained in detail about how the wheel track and string at home.
 Member of staff:

Characteristics of Effective Learning - Did the child demonstrate.....		
Playing and exploring	Active learning	Creating and thinking critically
Finding out and exploring <input checked="" type="checkbox"/>	Being involved + concentrating <input checked="" type="checkbox"/>	Having their own ideas <input type="checkbox"/>
Playing with what they know <input checked="" type="checkbox"/>	Keeping trying <input checked="" type="checkbox"/>	Making links <input checked="" type="checkbox"/>
Being willing to 'have a go' <input checked="" type="checkbox"/>	Enjoying achieving what they <input checked="" type="checkbox"/>	Choosing ways to do things <input checked="" type="checkbox"/>

Babies need prams:
 It helps them to sleep when they are taken out in their prams.
 Babies have dummies to stop them crying.
 They like toys like rattles and shakers that make a noise.
 They like to drink milk
 They like to eat a lot.



"There were scary things in the book. The boy thought it was real, but really it was just a person dressing up."

Child: [redacted]	Date: 19/9/13															
PSE	CL	PD	L	M	UW	EAD										
MR	SC	MFB	LA	U	S	MH	HSC	R	W	N	SSM	PC	W	T	MM	BI

confidently spoke to the whole class about Mrs Wicks the receptionist.
 "she sings in the kitchen and she sings car!"
 > activity interviewing adults in school
 "Mrs Wicks, we was talking to her and we were writing on the board to her"
 CCL:5
 "We went talking I don't remember her name, I will have to ask her again?"

At bedtime I put my favourite pyjamas on - they are Ben 10. I have my milk and then I have a story. My favourite story is Ben 10. I shut my door and I pull my curtains and I turn all my lights off and I get favourite teddy and cuddle him. My covers and cushions are Ben 10 too! I go to sleep.
 24/10/13 PS