

Playing and Exploring

- Finding out and exploring
- Using what they know in their play
- Being willing to have a go

- He enjoys open ended activities.
- He most often likes to build - not often straying from that activity
- He is just beginning to widen his choices and is now trying the making area or the role play.
- He can become very engaged in a role play eg. Feeding cats
- Sometimes needs a little encouragement to try some thing new.

Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

- When engaged with an interest of his own, he can focus for a prolonged period of time.
- [redacted] does not yet show much perseverance on an adult led activity, but can at times enjoy a bit of a challenge.
- He shows a great satisfaction in his accomplishments

Creating and thinking critically

- Having their own ideas
- Using what they already know to learn new things
- Choosing ways to do things and finding new ways

- [redacted] chooses to make things and play games that are his own ideas eg. making a 'marmalade' that flew through space.
- With support, [redacted] can make links in his learning
- He sets himself independent activities well, but in numeracy and literacy activities, he benefits from more direction from an adult.

Child A

Judgement:
Emerging

10/10/13 Our baby visit

A baby came in to visit us.

This is what I found out about babies...

Babies like you cuddling them.

You can kiss them.

They drink milk from a bottle.

They wear baby clothes.

It was acorn day.
We did 'big red combine harvester' (does actions).

"Erin's baby came. He told us the baby things"

His hat protects his brain.

Dogs,... they bite on peoples arms.

Black thing ... (stab vest)

Walkie-talkies to listen to policemen.

cars got flashing lights, blue lights

10.13 PC Joel came to visit our us and tell us about his job.

ELG: Speaking

Narrative Assessment

Name [redacted] Date 13/11/13
Class 13.4.11

Questions to be asked word for word and replies written exactly as the child responds. (show visual narrative cards)

1. Who is in the picture?
"Um a boy and a girl"
2. Where is this happening?
"Um in the kitchen"
3. What's happened?
"Um the girl dropped the cup and the boy is still holding the cup"
4. What do you think daddy is saying?
"don't know"
5. When do you wash up?
"Um at morning"
6. How do you think the girl is feeling?
"Um don't know"

"You put candles in. It makes fireworks."

[redacted] was playing in the role play area with two of his friends. He was playing with the resources associated with "Whatever Next". "We're going to themoon. Get that (pointing to the helmet) ... and that (pointing again). We're off!!!!"

[redacted] left the role play as if he was leaving on a rocket. He returned but did not continue with the story theme. 11(3)

"sweeping up the rice, all over the ground!"

