

Understanding Early Learning Goal - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Characteristics of Effective Learning

Kirsty has a wide circle of friends and tends to follow their lead in play scenarios. She can express her views and feelings and is always willing to have a go when introduced to new experiences.

When Kirsty is engaged in an activity that interests her, she can be very motivated and is starting to develop her ideas and talk about these confidently.

Judgement: Emerging.

An adult said "Kirsty, put your coat on and line up please" which she did straight away.

Kirsty enjoys listening at story time. She comes to the front of the group and concentrates for up to 15 minutes on a story. Recently Kirsty has been enjoying oral story retelling and can sustain her attention without picture clues and then takes part in acting out the story.

During a visit from the puppet man to tell a story, Kirsty laughed when he told a joke about the chicken crossing the road!

"If I was going to the park at the weekend I would want to feed the ducks and go on the slide and go on the swings" said Kirsty to one of the other children, when he shared what he was going to do at the weekend.

Kirsty's friend wanted to use the old tyres and building blocks to make a train. Kirsty listened to her and then said "ok let's do that choo choo!"