

Understanding Early Learning Goal - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Characteristics of Effective Learning

Kate enjoys all aspects of school life. She likes to take a leading role in play, although she will listen to her friends and take account of their ideas. Kate has a 'can do' attitude and likes to share her successes with everyone.

Kate is very articulate and is happy to talk about how she is feeling. She can work through any problems that may arise and can talk about the strategies she has used.

Judgement: Exceeding

"I liked it when the three bears chased Goldilocks out of the house and into the woods. She was a nasty little girl and made Baby Bear feel sad and cry!!!"

In the water tray the ice blocks had started to melt. Kate said "it's too hot for ice in here; it needs to go in the freezer. Or we could put it outside. It is freezing cold out there; I had my hat and gloves on at playtime!"

After shared reading, when asked why the Gruffalo's Child ran home, Kate said "because he was scared and didn't want to be eaten by the mouse. But the mouse was little!"

Kate made a split pin teddy bear by following 4 instructions that were written down for her. She completed this task independently and then helped her friend to make hers. She said "you need to cut it out and make the holes."

"I liked it when I went to Tracey's party because she had a big bouncy castle. It was fun to jump up and down, but you had to be careful you didn't bounce off the edge. I didn't have a bouncy castle at my party, I had a princess cake."