

Understanding Early Learning Goal - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Characteristics of Effective Learning

Becky approaches every activity with enthusiasm and is able to ask for help when she needs to. She will ask questions to clarify what she needs to do next and enjoys group work, particularly when she is paired with a close friend. She is also able to work independently and can follow suggestions when she encounters a problem that needs to be resolved.

Becky is a curious child and enjoys exploring. When she is engaged in an activity that interests her, she will become immersed in her learning.

Judgement: Expected

After PE, Becky was asked to find her shoes and socks, carry them back to the classroom and put them on. She was able to do this without any further prompts.

Becky wanted to join in making play dough with an adult and her friend. She said "what shall I do with the salt?" "You have to mix the salt in the bowl with the other ingredients using a wooden spoon". Becky then went off to find a wooden spoon from the cupboard and returned to mix her ingredients.

Becky decided to make a shoe for the character Goldilocks during 'Discovery Time'. When asked how she made it, she responded "I had to find some card and I folded it up and made it stick with glue."

After the Christmas holidays, Becky came into school to tell me why she had gone to church on Christmas Eve. She said "baby Jesus was born and we went to sing songs to celebrate him!!"

Becky waited patiently at the bottom of the steps on the climbing frame for her turn. When asked why she was standing at the bottom, she replied "I've got to wait for my turn. If I go up now it won't be safe."