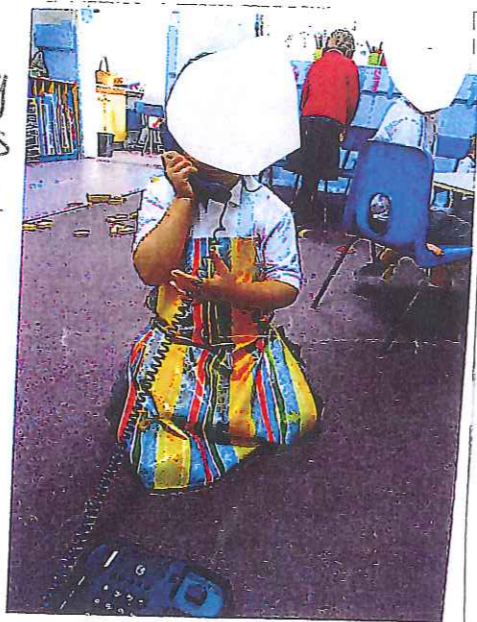


Characteristics of Effective Learning

A really enjoys the outside environment. She works within the role play, sand and water areas regularly. She is happy to take part in most activities in all areas of the classroom. She thrives when working with adults, she focuses and responds well to praise and is proud of her achievements. When choosing resources A is confident in finding the different resources she needs. A is able to bring her learning and experiences into her play, she works in groups with a variety of children and often has ideas about how to extend play and other children respond well to these. She is generally able to express herself although on occasions needs a little reassurance.

A got the new camera to take a picture of her clay pirate ship.

"I was phoning Lola, she likes our school I she doesnt want to go to the other school"



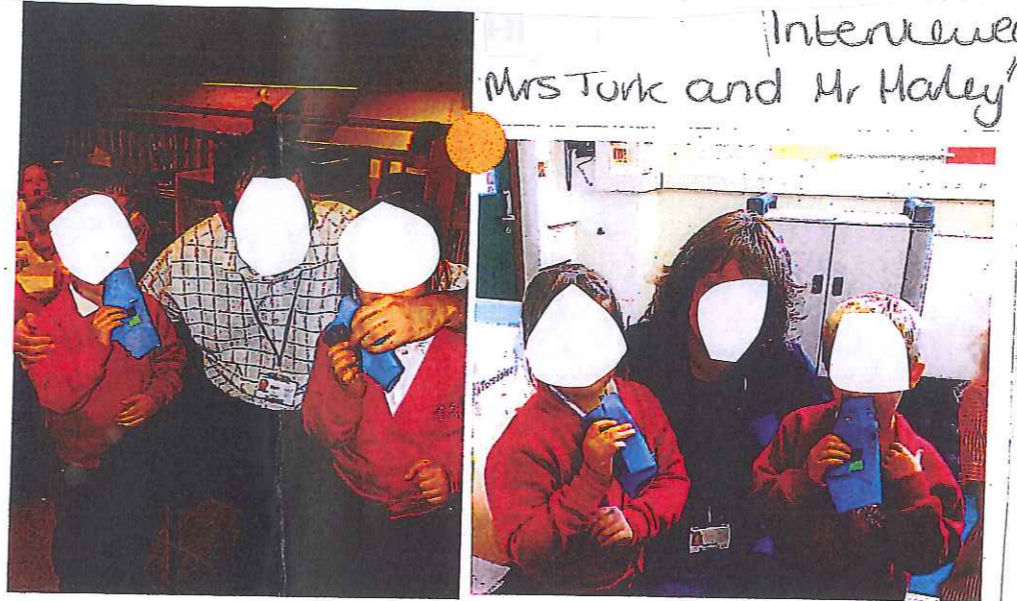
"This phone has curly wire - it is different to ours at home. We don't have wires"

During a class session A sorted different technology such as a iron, kettle and camera into things we 'normally' see at home and school and then explained what they did. She was able to suggest other kitchen items she had at home, and say what they were used for.

ELG 15 Technology

Child A

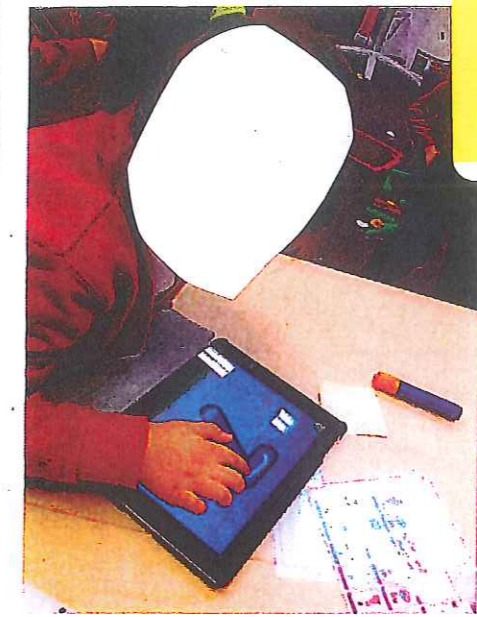
"Me and Z - we were talking in our microphones to record what we said."



Interviewed Mrs Turk and Mr Madley

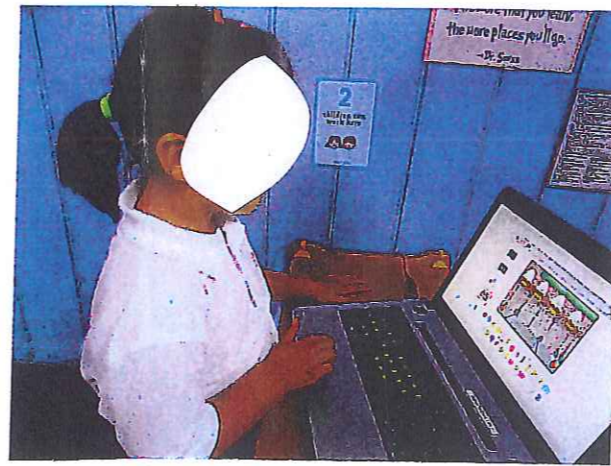
PSE	CL	PD	L	(M)	UW	EAD										
MR	SC	MFB	LA	U	S	MH	HSC	R	W	(N)	SSM	PC	W	T	MM	BI

using maths app on the iPad to help her number formation and recognition, secure on 1, 2, 3 and 8.



I can select the technology around me and use it in my learning.

acted out the role of shop keeper in the 'veg shop' "That is 100 pence" Alexandra takes the pretend money and presses buttons on the till for numbers then presses to open till.



"I was playing"

A created a wanted poster using 2 simple to paint an image of the wanted person. She used the appropriate tools on the program to adapt her picture. She was able to adapt the colour and size of brush.

