

ELG 13—People and Communities

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.



Dolly didn't want to try the vegetable soup that we made for Percy the Park Keeper and his friends.
"Yucky!"

"I gotta baby dolly."
Dolly told Mrs P after her birthday.

Dolly helped to harvest the potatoes we had grown.

"I like 'tatoes... I like chips."

Dolly enjoyed cooking in the home corner.

"Dinner for you... and you."

Dolly put the food onto the plates.

"You can have chips and psgetti. I likes chips and psgetti" she told Mrs P.

Mrs P said "I don't like spaghetti, can I have some beans instead?"

Dolly said "No you have psgetti. I like psgetti"

Dolly—Characteristics of Effective Learning

Dolly has now settled and made several close friendships. She will engage in activities with support and encouragement. Dolly prefers to play in areas she is familiar with and, with adult support will sometimes try new experiences.

During group time, Dolly is quiet and sometimes needs support to focus and respond to a question. Dolly is developing her ability to recognise when she has done something well and accept the praise that is given to her.

During an RE lesson about Easter.



Dolly: He's happy
T: Why is he happy?
Dolly: He gets chocolate.



Dolly cut out and decorated her Easter Bunny Hat.
"You get lots of Easter chicks and chocolate."

Dolly: I got a cat. He got a big tail.

T: What's your cat's name?

Dolly: Sinbad

During guided reading when talking about the characters in the story.

The children drew pictures of their families with chalks on the playground.

T: Who have you drawn Dolly? (Dolly shrugged) Is that your Mum?

Dolly pointed to her picture: "Mum, Dad, Dolly."

