

ELG 09 Reading - Evie



Evie is looking for words from the story of Jack and the Beanstalk. She reads the word list at the bottom, finds them in the word search and marks them in.

Look, I can read this it says brush bright. B-r-u-sh b-r-igh-t!

Evie is reading a book about picnics. She reads a sentence about making ham rolls. She says "I don't like ham. I had cheese in my sandwich when I had a picnic."

Characteristics of effective learning.

Evie is a very confident little girl. She often initiates the choice of activity with her friends. She has a great imagination and draws familiar experiences and incorporates them into her play. Evie is keen to try new things but sometimes needs encouraging to try things that are more challenging. She is able to maintain focus for an extended period of time during activities. She is very independent both inside and outside of the classroom. Evie is very creative and has lots of different ideas about how she could tackle activities.



Evie is sorting the words into real words and made up words. She correctly segments and blends the words shrimp, cow and feel and rolls them down the chute to the basket and the words siz, dop and spurd rolling them down the chute and into the bin.

Evie is looking at the text on cereal boxes in the home corner. She notices many digraphs she has learnt in her phonics lessons and points them out to me. She shows me the word ingredients that she has remembered from a guided reading session where we read recipes. Evie reads the words sugar and fat on the boxes and compares the numbers. "Frosties has the most sugar in it". Evie segments and blends the word vitamin. She tells me "these both have vitamin D and B in"

When looking at the story of the rainbow fish Evie found the following tricky words they, so, day, little. She segmented and blended other regular words. I helped her to work out the word wise she said....

I know what wise means, it means you know everything!

Evie is reading a favourite story We're going on a bear hunt. She follows the text carefully and uses her phonic knowledge to decode some words where necessary. When we talked together she was able to identify the tricky words to, one, no, go, the, we.

