

ELG 09 Reading – Child B

Child B is a very motivated learner who is always happy to be set a challenge! He has learnt it is important to put lots of effort into his learning and consequently he concentrates and persists at an activity for extended periods of time. He is also learning that he needs to keep going and try different methods if he doesn't succeed the first time. He loves to build, investigate and create things and he is particularly motivated to do this when he is working with another child of similar ability. He will return to his 'projects' the following day and continue to improve his ideas. B is a very curious person and therefore he will naturally pick up a topic book and read some of it independently. He has been doing this more often lately as he has started to make his own 'books' in class and sometimes likes to find out more information to put in his own book.

November – B chose the book 'Rocket' to read at home. At home he followed the instructions to make one which he then brought into school. B read to the class, blending each word in the list of objects he had used. B talked confidently about the book and each step mummy had helped him with at home. B knew these were a set of instructions that needed to be followed in an order.



April – A member of the pre-school staff brought a newt into class to show us after they had visited the wildlife area searching for tadpoles. Afterwards B read a page about newts independently including words like 'insects, tadpoles and water'. After reading the first paragraph about what they eat B said "So that's why they couldn't find any tadpoles. The newts had eaten them!" B then visited the pre-school, with a member of staff, and explained what he had found out.

June – B loved reading the story 'The Goopy Cake Sale' today because it was funny and he loved the pictures. He automatically re-read a sentence when it didn't make sense e.g. he corrected 'ride' to 'rode' so the tense of the sentence was correct. When he finished the book B was able to re-tell the story, remembering the main points and characters.

June - During a trip to Marwell Zoo B read many of the information signs independently. He applied his phonic knowledge to read regular words of more than one syllable and automatically read sight words like *their* and *through*.



May – A letter arrived from a child who had and was displayed on the whiteboard. B chose to read the letter aloud. He recognised many high frequency words by sight and applied his blending skills to read words like *animals, Jimmy's farm and Woodley*.

June – When reading a book about trees, B was able to use his good general knowledge to work out and read the words *sycamore, hawthorn* and *conifer*. He said his granddad tells him the names of trees.

May – B was reading the story 'Eat your Dinner'. I was talking with him about how to change his voice to show how each character was feeling. As B read he also noticed that 'big writing' showed him when to use a louder voice.

May - "Mrs H, Zack is writing **come** with a c-u-m. It's supposed to be c-o-m-e". B then went and taught his friend how to spell it

March - B was very excited about a 'rocket' crash landing in the school grounds. Each day when a new message flashed on the IWB, B automatically sat and read the words, including 2 syllable ones. See examples below:

I came to your school in my rocket but I crash landed in the tree and a thing with a sharp yellow nose and flappy arms pecked at the buttons and it broke!

Can you help look after me until my leader sends a new part to fix my rocket? I will tell you about my planet if you tell me all about your planet Earth.

Recent notes written by parents in home/school reading record.

Eco Apes go Ape – *Great reading again. B read the whole book and had a good understanding of the story. Great reading. Tricky words like chrysalis were trying to catch him out! All very well read, even the hard words like rhubarb!*

B read all the tricky dinosaur names no problem. He loves a challenge!

Mum spoke to me this morning about B's fantastic reading last night when he read *Why the Elephant has a trunk*. She also wrote in his book 'Amazing reading. Great remembering of the earlier reading to help you get the tricky words correct.'