

Reading Evidence for Amyra



Whilst in the role play area
Amyra was writing a list of
animals at the vets. She read
the list back to me. (Different
animals to the sounds written)

BB 14.5.15

Reading Evidence for Amyra

Characteristics of Effective Learning

Amyra prefers open-ended and non-directed activities and when involved in a task of her choosing, has a good level of concentration. She will generally persevere and see activities through to a conclusion but is equally happy to leave tasks unfinished if there is something else on offer that grabs her attention.. Amyra thrives on praise and loves to achieve her best. She shows lots of curiosity about the world around her and likes to explore different materials such as gloop, spaghetti and ice. Outside she makes close observations, making relevant comments linked to her past experiences.



Amyra choose to play in the castle she found her own name and placed it on the outside choice.

Busy Bee 21. 3.15



Guided Reading 31.3.15

Amyra was able to finger track the words. She was able segment the sounds in the words s, a, t, needed support to blend them together to make sat.

Reading Evidence for Amyra



Amyra choose to read books in the book corner in Busy Bee. She shared The Gruffalo with her friends using some story language.

Busy Bee 31.4.15

Bear Hunt Busy Bee 10.6.15

Amyra loves the bear hunt story. She sat at the writing table drawing pictures of the bear saying 'We are going on a bear hunt....' Bear was labelled 'Br'. She could read it back

Individual Reading 24.4.15

Amyra pointed to the title. She was able to spot tricky words l and go. She was able to segment CVC bed but needed support to blend h-e-n.

Amyra found the gold coins whilst playing the in sand. She held up the coin pat. She could identify p,a,t and blended pa

Busy Bee 1.6.15