

## ELG 09 Reading - Alice

Alice showed me a model she had made with the new Lego. She told me she had used the booklet to follow the instructions. She returned to the activity in further discovery times to make 3 more models.



(Observation from home)



Parent contribution – after watching the Cinderella stage show at school Alice came home and acted out the story to us. She gave her sister the ugly sister character and told her what she had to say!



Alice enjoying making sentences with her key words

### Characteristics of Effective Learning

Alice accesses all areas of our environment and has become very independent. She enjoys learning and is always keen to try something new. Alice is able to concentrate for extended periods of time and really becomes engrossed in what she is doing. She shows curiosity about the world around her and is keen to find out new information. She has particularly enjoyed watching the chicks and butterflies in our classroom and was keen to go to the library to get books about the life cycles of different animals. Alice loves making and she makes models with a plan in mind and pays great attention to detail. She will think carefully about what she is doing and will learn through trial and error. She has learnt to bounce back from mistakes and adapt her method to reach a conclusion she is happy with. Alice is always very proud of her models – as are we!!

Alice came to me with a phonics reading book from the book corner "I'm going to read this, it's a phonics book so I can have a go" she said. She said on the cushion and sounded and blended CVC words as well as reading key words the, to and and. She came to me and asked what 'when' said and after I told her she went back and reread the sentence including when. Alice sat with the book (and Annabelle alongside her) for around 15 minutes. She didn't quite reach the end but as she left she said "I'll find out what happens in that story later"

whilst on the coach on the way to the zoo Alice spotted a sign for costa at the petrol station "costa I go there! I have a babychino" she said

Alice and Bronwyn sat on my chair with the story stones. Alice selected a Monster, an ice cream and the word 'stop' from the bags. Alice told Bronwyn the Monster was going to be called Bloppe and she sounded out the word stop from the stones. She then went ahead and told Bronwyn a story using all three of the stones. Her story had a beginning a middle and an end and was set in "a land far away with no no sky and jelly on the floor". Once Alice had finished she said "I'm going to the making table and I'm going to make that into a book!"

During Chatterbox time we talked about upcycling one of our old tables to make it into something new. After chatterbox had finished some of the children wanted to help with the upcycling. Ben asked "why do we make old things new?" and Alice replied "it's all about recycling so you don't waste things and you help the environment. I read about it with my mum. Can we go to library and find a book about it? It's called an information book!" Alice, Ben and I went to the library and found some books to share with the rest of the class.