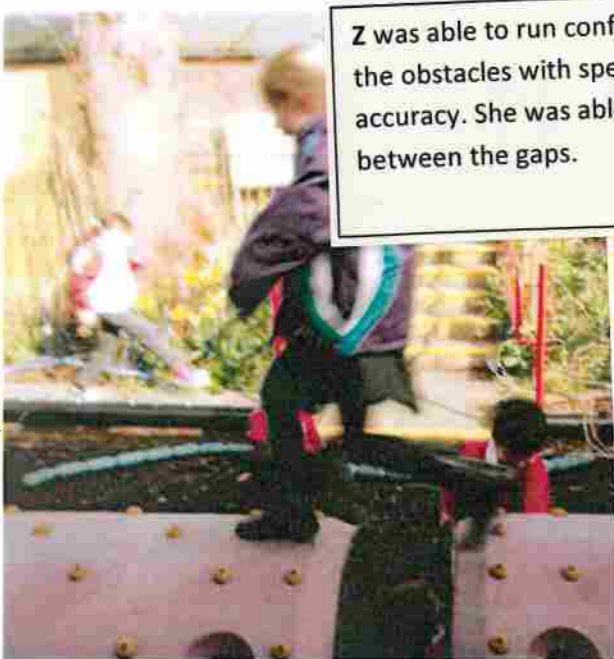
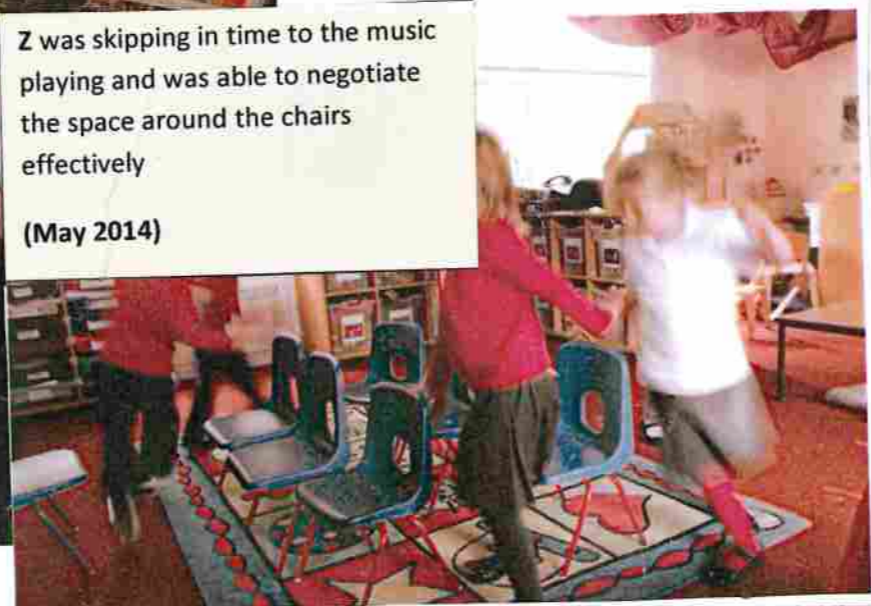


Z has a lovely, happy and positive approach to learning. She enjoys playing and exploring, and she likes to use what she already knows as a springboard to develop her learning further. Although she generally likes to start the day at the colouring and writing table, she has enjoyed playing and working in all areas of the curriculum, both indoors and outdoors, and although she probably still favours indoor activities I am delighted with the way Z has discovered and engaged with more and more learning opportunities as the year has progressed. Z pays good attention to detail, and she has good concentration skills. She will persevere with challenges, and she is justifiable happy with her successes and achievements.

Z was able to run confidently across the obstacles with speed and accuracy. She was able to jump between the gaps.



Z was skipping in time to the music playing and was able to negotiate the space around the chairs effectively
(May 2014)



PE: Z climbs the ladder backwards!
15/3

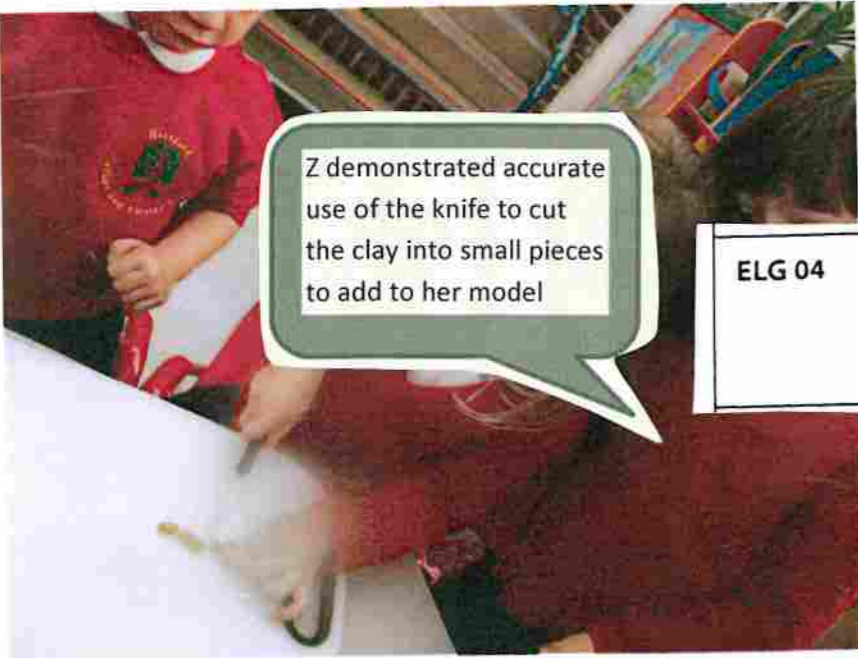


Z includes of detail on robot.

Z demonstrates a clear preferred hand control. She holds the paper in place to ensure accuracy.
June 2014



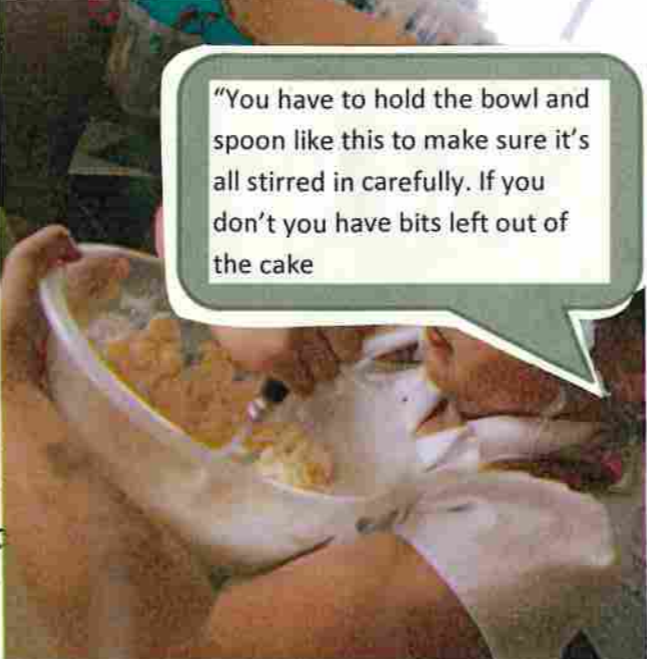
Z demonstrated accurate use of the knife to cut the clay into small pieces to add to her model



ELG 04 **Moving and handling:** Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Z enjoys activities that demonstrate fine motor control. She spends a lot of time in the mark making area and can often be seen making her own books.

"You have to hold the bowl and spoon like this to make sure it's all stirred in carefully. If you don't you have bits left out of the cake"



Mixing the Victoria sponge icing

Z confidently manipulate the strings of the guitar to make the desired sound effects that she wanted



9/1/14 - coding & eating noodles!



Independent writing 11/6

