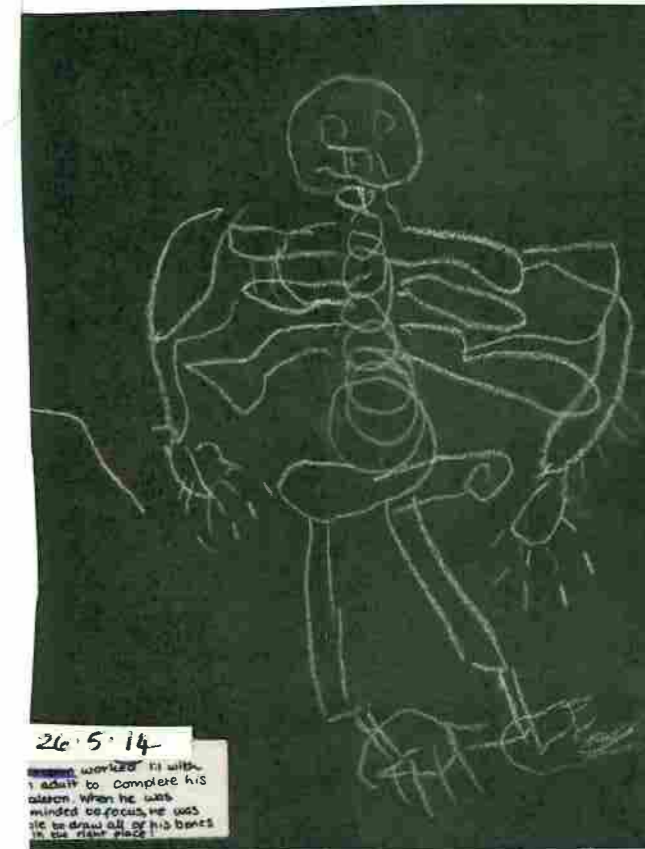
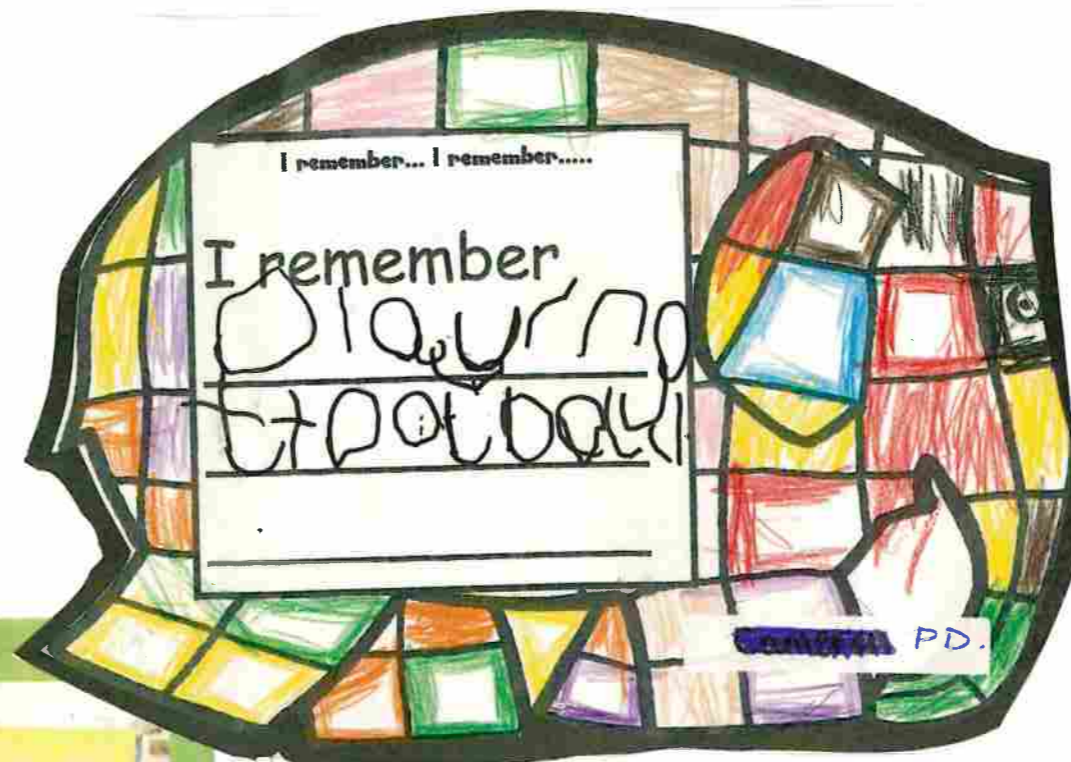


The 3 Characteristics of effective Learning	Teacher comment
<b>Playing and Exploring</b> <ul style="list-style-type: none"> <li>Finding out and exploring</li> <li>Using what they know in their play</li> <li>Being willing to have a go</li> </ul>	<p>... enjoys working in the construction area. He is drawn to activities where he can build and often makes very intricate models. He has a sense of determination about him and is a real 'Have a go Henry'. During outdoor learning ... enjoys playing with the big building blocks and he also enjoys zooming around the playground on the bikes. He loves the discovery of outdoors and enjoys finding all manner of insects to talk about!</p> <p>... particularly enjoyed visiting the role play area during our Pirate topic and related the play to his experiences of Super Mario.</p>
<b>Active Learning</b> <ul style="list-style-type: none"> <li>Being involved and concentrating</li> <li>Keeping on trying</li> <li>Enjoying achieving what they set out to do</li> </ul>	<p>... is able to remain focused on a self-initiated activity for an extended period of time as long as he gets some adult intervention at points throughout.</p> <p>... is beginning to show some persistence in his work and recently is beginning to really think really independently whilst working with an adult.</p> <p>... enjoys working under the watchful eye of the adults. He enjoys getting praise from adults and enjoys extrinsic rewards.</p>
<b>Creating and thinking critically</b> <ul style="list-style-type: none"> <li>Having their own ideas</li> <li>Using what they already know to learn new things</li> <li>Choosing ways to do things and finding new ways</li> </ul>	<p>... feels at his most comfortable when working in a group with some leadership. His activities draw on a wide range of personal experiences. He often explains his ideas based on what he's learnt from places he's visited or people he's met.</p> <p>... can tend to stick to tried and tested formats in his self-initiated activities, but is now beginning to develop the confidence to take some risks. He is taking comfort and learning from observing others do this.</p>

**Moving and handling:** Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.



increasing confidence  
Moved with confidence negotiating space.



26.5.14  
... worked with an adult to complete his action. When he was minded to focus, he was able to draw all of his bones in the figure.

31.1.2014

Look at my amazing binoculars that I made at home ready for our Bear Hunt - but we're not scared!



Tried the knot!  
"That was hard but I did it!"  
(with adult support)



... was observed throwing the bean bags into a bucket. He showed persistence and perseverance. There was increasing accuracy in his throwing and aiming skills



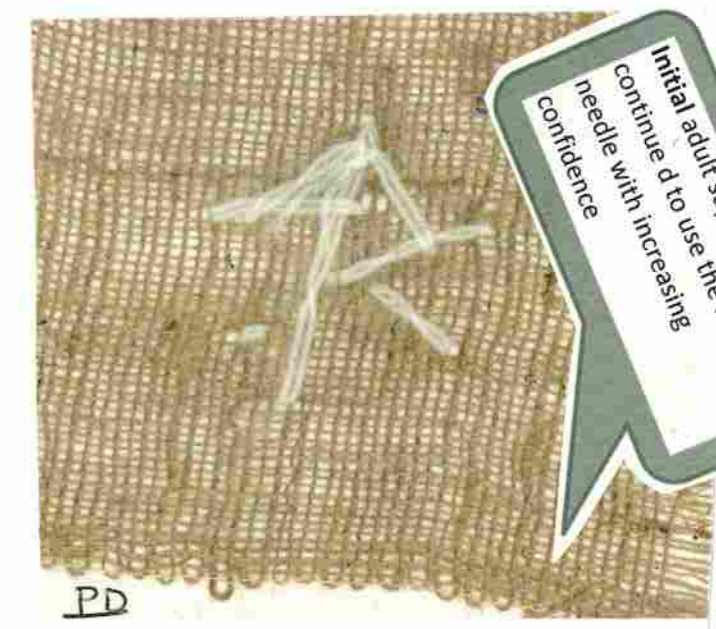
We saw you...

14<sup>th</sup> November 2013  
... worked by himself in the construction area today to make this great Duplo model with scary eyes! Well done!  
... © Able to balance bricks



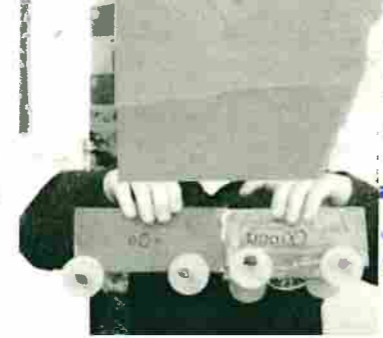
10<sup>th</sup> June 2014  
We have been practicing forming our numbers correctly.  
How did I do?

10<sup>th</sup> June 2014  
We have been practicing forming our numbers correctly.  
How did I do?



Initial adult support but continued to use the large confidence

Date: 08-May-2014



**Notes**  
I painted two boxes for my train. I made two holes in the side to join them together. I put some windows on the sides and the top so people could see the rain. I stuck four sticks and eight wheels on the bottom. To make it go. As  
**Observed by**  
Sobrien  
... was able to join the wheels to the car independently manipulating the materials

... often chooses to ride the 2 wheeled bike in the area outside. He is able to negotiate the traffic obstacles confidently.

**Ordinal Numbers**



... hopped/skipped and jumped to numbers 1-10 in order.  
- obstacles placed for children to move around.  
... no bumping into obstacles (or children!).