



was able to cross the obstacle Course. He balanced across the beam. He jumped from log to log; sometimes landing with 1 foot and sometimes with 2
 "Look I can balance if I put my arms out to the sides"

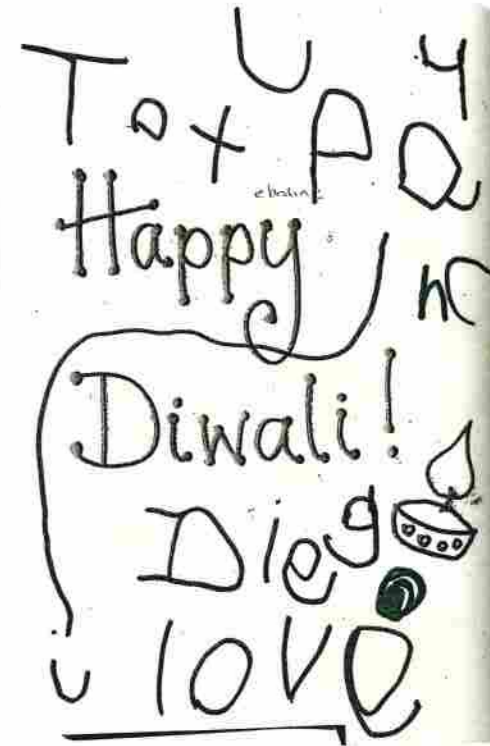
Notes: demonstrated effective control of the knife with good hand grip to spread the butter
 "I thought it would be hard but it spread ok"
 PD

The 3 Characteristics of effective Learning	Teacher comment
Playing and Exploring <ul style="list-style-type: none"> Finding out and exploring Using what they know in their play Being willing to have a go 	<p>D demonstrates a natural curiosity as he happily engages and explores new concepts and experiences. He will often ask questions of adults to further his own knowledge, demonstrating his curiosity. He also loves sharing his new knowledge and will often discuss with excitement his new learning with the adults around him. seems to really enjoy pursuing a range of activities in the learning environment.</p> <p>will make links between his own learning, and will point these out to me as he spots similarities or patterns in aspects across the curriculum. He will take his newly learnt knowledge and apply it in his play.</p> <p>often initiates and engages in activities of his own interest, he will have a go at a range of activities set up around the classroom, happy to engage with a new task. Sometimes might lack confidence in his ability to complete a task and will therefore be unwilling to have a go. might become disheartened if he makes a mistake in his learning.</p>
Active Learning <ul style="list-style-type: none"> Being involved and concentrating Keeping on trying Enjoying achieving what they set out to do 	<p>D is very eager to learn and will happily come to adult-led activities, trying his utmost. engages well with activities, showing high levels of concentration, and is not very easily distracted. He can become excited with the details of the task, and this is reflected in the work he produces.</p> <p>shows perseverance. Once is engaged in a task he will want to see this task through to completion. If needs he will seek out appropriate help using the materials and adults around him for assistance.</p> <p>will quickly become involved in an activity which arises out of his own personal interest curiosity or enquiry. He shows great satisfaction when completing what he set out to do.</p>
Creating and thinking critically <ul style="list-style-type: none"> Having their own ideas Using what they already know to learn new things Choosing ways to do things and finding new ways 	<p>has his own ideas and chooses to pursue these in his activities. has a great imagination which he uses to create ideas, for example, when making interesting art in the making area. He is quite methodical in his approach to solving problems, using and synthesizing his knowledge and skills across the areas of learning.</p> <p>can make connections between his previous knowledge to help him in his current learning. He is very good at applying what we have been learning to his own play and is able to explain what he is doing and why he is doing it.</p> <p>will enthusiastically and independently set himself a task and can be particular about how he wishes to carry it out. is able to explain what he is doing and why he is doing it.</p>

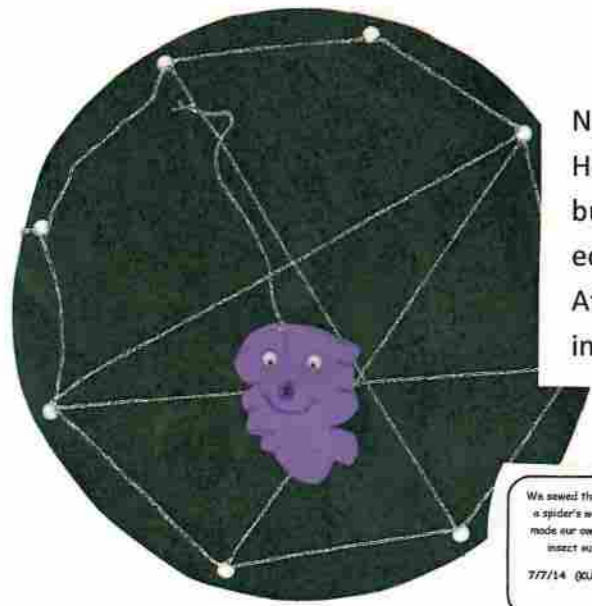
Moving and handling: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

spends a lot of time in the construction area. He builds towers using a range of large and small bricks. He confidently uses a different kits to join, these Include small pieces that he is able to use confidently and accurately. likes to play football with his friends. He controls the ball with increasing accuracy. He has been observed kicking a ball at wall target with accuracy. He liked the scoring element of this game.

This was teacher supported to introduce the game and then child initiated when he encouraged his friends to join in the game "If I kick it properly then I can score higher than"



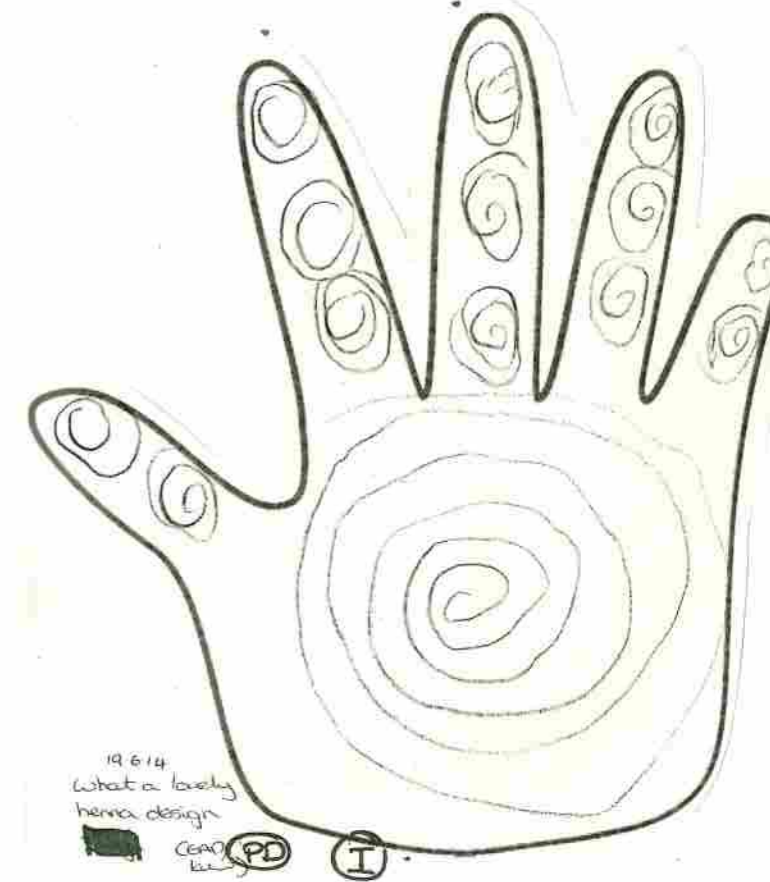
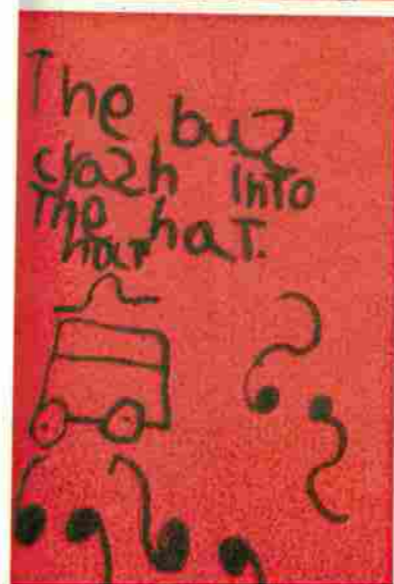
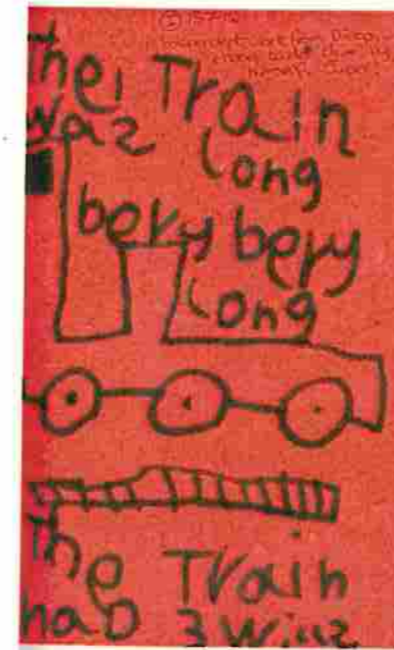
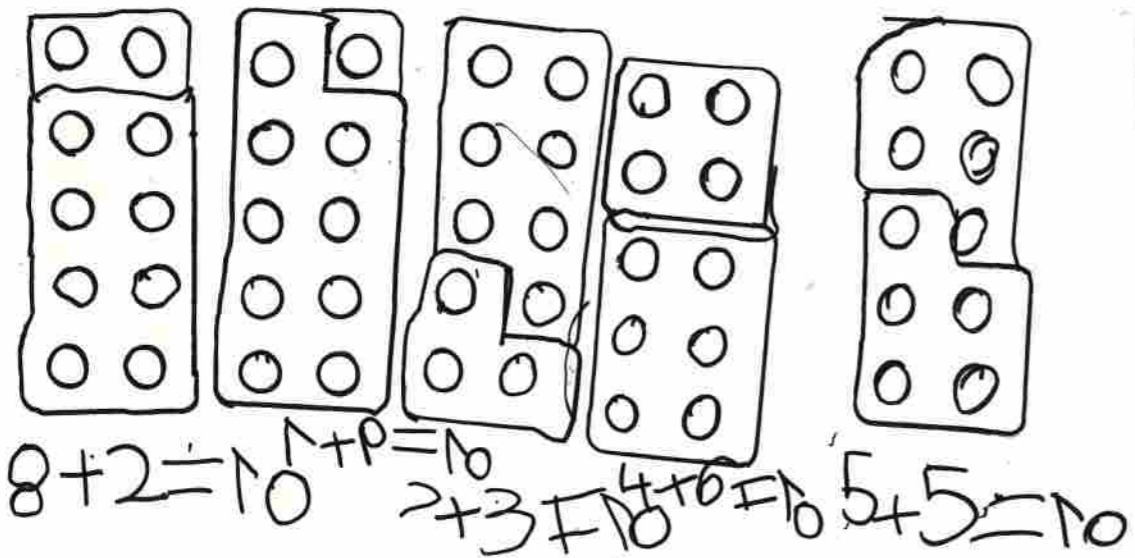
Notes: was initially reluctant to write and now developing hand control and demonstrating effective control of a pencil



Notes: held the needle well and confidently. He needed some help to thread the needle but demonstrated good control of small equipment. After some support he continued to work independently
 PD

We sewed thread to make a spider's web and then made our own rainforest insect out of felt.
 7/7/14 (G/W, CD, PD)

Notes: He used a fine tip to trace the Numicon
 PD



19/6/14
 What a lovely henna design
 PD