

Emerging Listening and Attention

Key: MOOL-Managing Our Own Learning, Child Initiated sessions

Buzz, Bullseye, Woody mascot stickers used to reward evidence of C of L strands in their learning

Judgement: Emerging

Characteristics of Effective Learning Caitlin SEN(FSM) 21/1/08

Playing and Exploring

Caitlin is a very friendly girl, who enjoys the social side of school she has made some special friends in the class. Within her friendship group she usually likes to take on the role of the leader. She is very caring towards others and likes to look after others if they are upset or hurt. She often lacks concentration during carpet sessions and will fidget and try and chat to others. Caitlin is developing particular interests in her play and is starting to incorporate these into her MOOL activities. She will sometimes engage in role play, acting out her experiences with other children such as schools and playing doctors. She is confident in trying new activities and investigating the world around her.

Active Learning

Caitlin is still working on her involvement with her self chosen activities, even within her play she tends not to settle on an activity for long. She is proud of her accomplishments, and is keen to show adults her work and have photos taken to record her efforts.

Creating and Thinking Critically

Caitlin is beginning to develop his critical thinking skills, but does still need support to think of alternative ideas or techniques if her original plan isn't working. She is able to discuss a plan for an activity of her choice during MOOL time and, with support, can carry out a simple review of the activity.

Playing teachers during MOOL 18.4.13

Caitlin sits on the teachers chair during MOOL, she finds number cards "Lets do counting, she counts 1,2,3,4,5,7,10!" "Now it is your turn, do you want a go Lily?" They swap seats, Caitlin sits in front of the teachers chair she writes 'c.c.c.c.' backwards on a whiteboard. "Lily, let's do some painting?" Lily follows her to the painting area. Another child says "Caitlin you need to put an apron on." "Oh yes, I can help you Lily" they help each other. Caitlin spend two minutes mark making on paper and colour mixing. "It's a birthday party, that is me."



St Johns Ambulance Visit 20.5.13

Caitlin was chosen to demonstrate how to put the ramp up and down on the ambulance. She followed simple instructions to press the buttons up and down.

Name: Caitlin Date: 4.6.13 Class: H R M
Activity: MOOL CI AI Observer: AG

Sitting in the book corner Caitlin selects 'We're Going on a Bear Hunt' book. She turns pages and recalls key parts from memory using picture clues.

"We're going on a bear hunt, I not scared."
"Grass."
"Oh no snow!"
"A river, splish, splish, splish, splish."
"Aaargh!!! A bear, quick run."
"I'm not going on a bear hunt again."

Smiles at adult, "I like that story."

AG(teacher)-"Do you have it at home?"

"Yes."

AG(teacher)-"What other books do you like?"

"umm, I like my dolly"

Play & Exploring Buzz	Active Learner Bullseye	Creating & Thinking Critically Woody
curiosity acting	motivated proud	ideas reviewing
senses risking	satisfied effort	thinking solving
exploring engaging	persisting energy	testing creating
pretending	challenges trying	problems links
initiating	focusing attention	strategies checking
challenge seeking	fascinated enjoying	evaluating new
representing	concentrating	deciding choosing
	persevering	planning patterns

Name: Caitlin Date: 10.6.13 Class: H R M
 Activity: Forest School CI Art Observer: AG

Caitlin sat on the bench instructed by the guide running the Forest School workshop, "Evie sit by me." The guide introduced some toy animals, "That's a squirrel." Caitlin listened to the first few animals and the information given before becoming riggly starting to gaze around. She regained her attention when a nest was passed for the children to hold and touch. She enjoyed stroking the moss commenting it felt "nice". The children were given some small soft toys and asked to make them a home for them. She was able to recall the name of the robin she had been given.

She found a space with Evie and they started collecting some sticks. After a few minutes Caitlin then laid them down in a triangle shape and put the robin on top. "Finished". She then spent the rest of the session busying around the others in the group 'helping them'.

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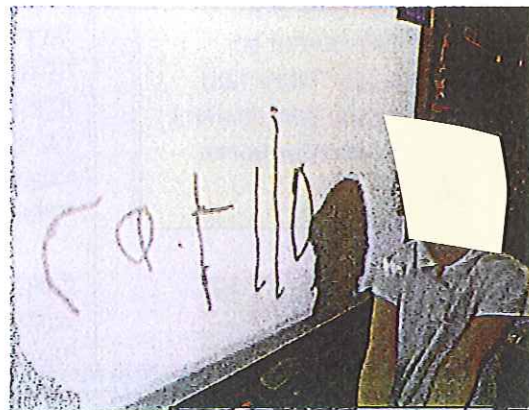


17.3.13 Mother and Baby Visit Class
 Caitlin sat in the circle around baby lying on a quilt. She struggled to remained focus as Alex's mum talked about how she looks after baby Tom and bathed him. Fiddling with her shoes and Chatting to a friend.

MOOL 20.11.13
 Caitlin called out children's names from the class as if she was doing the register. She mark made in the notebook as they replied "Yes". This activity lasted for 5 minutes, before she moved onto another.



30.2.13 Following a previous 'Wedding' topic Caitlin chose to dress up as a Bride, she found some fabric to use as a veil and remembered she needed some flowers to hold. She told adult "I am going to marry Christian." She goes to ask him and he agrees, they hold hands and pose for a photo.



15.4.13 Caitlin waited her turn to use the whiteboard. She was able to sequence most letters in order. Correctly forming letters C,a,i,i.
 AG-(teacher) "What sounds are in your name Caitlin?"
 "a,a,a for apple."

5.2.13 Caitlin made an alien out of playdoh in response to our 'Aliens in Underpants' theme.

